

## Asian Journal of the Scholarship of Teaching and Learning

The Asian Journal of the Scholarship of Teaching and Learning (AJSoTL) is an international, peer-reviewed, open-access, online journal. AJSoTL seeks to create and nurture a global network of academics and educators who will discuss ongoing changes and future trends in tertiary education.

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*Ferris wheel in Luna Park Sydney, Australia.*

In everyone's life, at some time, our inner fire goes out. It is then burst into flame by an encounter with another human being. We should all be thankful for those people who rekindle the inner spirit.

- Albert Schweitzer

## Editorial

### Ethics in Education

Peter LOOKER, Cecilia LIM

*Recommended Citation: Looker, P., & Lim, C. (2013). Ethics in education. Journal of the NUS Teaching Academy, 3(3), 81-84.*

## Original Article

### Teaching Ethics in Architecture: Contexts, Issues and Strategies

Jeffrey CHAN Kok Hui

*Recommended Citation: Chan, J. K. H. (2013). Teaching ethics in architecture: contexts, issues and strategies. Journal of the NUS Teaching Academy, 3(3), 85-99.*

## **Conversations on Education**

### **Uncovering Ethics Through Case Scenarios and Role-modelling in Medicine**

ANG Eng Tat

*Recommended Citation: Ang, E. T. (2013). Uncovering ethics through case scenarios and role modeling in medicine. Journal of the NUS Teaching Academy, 3(3), 100-101.*

### **Explicit and Implicit Ethics Teaching in Engineering Education**

S. LAKSHMINARAYANAN

*Recommended Citation: Lakshminarayanan, S. (2013). Explicit and implicit ethics teaching in engineering education. Journal of the NUS Teaching Academy, 3(3), 102-104.*

### **Ethics and the Search for Values**

Alex IP Yuen Kwong

*Recommended Citation: Ip, Y. K. A. (2013). Ethics and the search for values. Journal of the NUS Teaching Academy, 3(3), 105-107.*

### **Developing a Framework of Ethical Dimensions Invoked by the Design Profession**

CHEAH Kok Ming

*Recommended Citation: Cheah, K. M. (2013). Developing a framework of ethical dimensions invoked by the design profession. Journal of the NUS Teaching Academy, 3(3), 108-110.*

### **Trainee Teachers as Role Models in Moral Reasoning and Ethical Behaviour**

TEO Chua Tee

*Recommended Citation: Teo, C. T. (2013). Trainee teachers as role models in moral reasoning and ethical behaviour. Journal of the NUS Teaching Academy, 3(3), 111-113.*

### **Multiple Contexts and Perspectives: Ethics Education in Business**

Audrey CHIA

*Recommended Citation: Chia, A. (2013). Multiple contexts and perspectives: ethics education in business. Journal of the NUS Teaching Academy, 3(3), 114-116.*

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Address:

AJSOTL

National University of Singapore

Centre for Development of Teaching and Learning

Central Library Annexe

15 Kent Ridge Road

Singapore 119225

Email:

[aisotl@nus.edu.sg](mailto:aisotl@nus.edu.sg)