

Asian Journal of the Scholarship of Teaching and Learning

The Asian Journal of the Scholarship of Teaching and Learning (AJSoTL) is an international, peer-reviewed, open-access, online journal. AJSoTL seeks to create and nurture a global network of academics and educators who will discuss ongoing changes and future trends in tertiary education.

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[Researchers discover Southeast Asian tree frogs that show unusual care for spawn. The discovery, which was made by Assistant Professor David Bickford and PhD student Ms Sinlan Poo from the NUS Department of Biological Sciences, was published as the cover story in a popular magazine of nature and science, *Natural History*, in May 2014.]

The more clearly we can focus our attention on the wonders and realities of the universe about us,
the less taste we shall have for destruction.

- Rachel Carson

Editorial

What's In A Name?

Erle LIM Chuen Hian, Johan GEERTSEMA

Recommended Citation: Lim, E. C. H., & Geertsema, J. (2014). What's in a name? Asian Journal of the Scholarship of Teaching and Learning, 4(2), 61-65.

Special Feature

The Idea of a University

Susan ANG Wan Ling

Recommended Citation: Ang, S. W. L. (2014). The idea of a university. Asian Journal of the Scholarship of Teaching and Learning, 4(2), 66-74.

Original Articles

Preliminary Investigations Into Participation Patterns: The Case of an iMOOC – An Online English Language Learning Course

WU Siew Mei, LEE Kooi Cheng

Recommended Citation: Wu, S. M., & Lee, K. C. (2014). Preliminary investigations into participation patterns: The case of an iMOOC – an on-line English language learning course. Asian Journal of the Scholarship of Teaching and Learning, 4(2), 75-95.

Fostering 21st Century Skills: The Impact of a Communication Skills Class on National University of Singapore Business Students

Jeffrey MOK Chi Hoe

Recommended Citation: Mok, J. C. H. (2014). Fostering 21st century skills: The impact of a communication skills class on National University of Singapore business students. Asian Journal of the Scholarship of Teaching and Learning, 4(2), 96-112.

Commentary

Teaching for Effective Learning in Higher Education: Focusing on Learning and Moving From A “Based Learning” Mindset

Dujeepa D SAMARASEKERA, Deepti NAYAK, Su Ping YEO, Matthew C E GWEE

Recommended Citation: Samarasekera, D. D, Nayak, D., Yeo, S. P., & Gwee, M. C. E. (2014). Teaching for effective learning in higher education: Focusing on learning and moving from a “based learning” mind-set. Asian Journal of the Scholarship of Teaching and Learning, 4(2), 113-123.

Short Notes on Classroom Innovations

Are You Ready for “The Amazing Race”?

Grace WONG Khei Mie

Recommended Citation: Wong, G. K. M. (2014). Are you ready for “The Amazing Race”? Asian Journal of the Scholarship of Teaching and Learning, 4(2), 124-129.

Book Review

On “Empathy’s End”: Teaching and Learning as a Journey in Transformation

CHNG Huang Hoon

Recommended Citation: Chng, H. H. (2014). On “empathy’s end”: Teaching and learning as a journey in transformation. [Review of the book Teaching, learning, and the Holocaust: An integrative approach, by H. Tinberg & R. Weisberger]. Asian Journal of the Scholarship of Teaching and Learning, 4(2), 130-136.

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