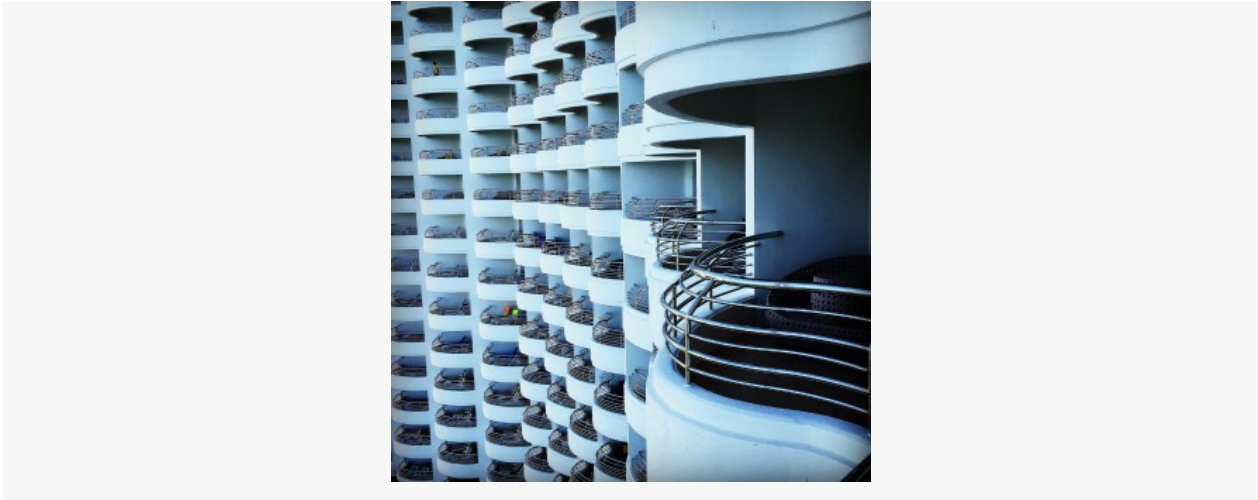


Asian Journal of the Scholarship of Teaching and Learning

The Asian Journal of the Scholarship of Teaching and Learning (AJSOTL) is an international, peer-reviewed, open-access, online journal. AJSOTL seeks to create and nurture a global network of academics and educators who will discuss ongoing changes and future trends in tertiary education.

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"There is a lot of hope and misunderstanding around online learning and its relation to in-person learning... it isn't an either-or proposition, but rather that the most likely future is one in which online experiences enrich the physical ones and vice versa...educators, parents, and learners can move us all to a world where technology makes the classroom more human, not less.

- SALMAN KHAN, Founder, Khan Academy

Photo by Erle Lim

Editorial

[Effective Pedagogies for Leveraging on Technology and Emotional Experiences](#)

LAKSHMINARAYANAN Samavedham, SOW Chorng Haur & Rani RUBDY

Recommended Citation: Lakshminarayanan, S., Sow C. H. & Rubdy R. (2015). Effective Pedagogies for Leveraging on Technology and Emotional Experiences. Asian Journal of the Scholarship of Teaching and Learning, 5(1), 1-4.

From the Desk OF

[Adding Feeling to Discourses of Teaching and Learning in Higher Education](#)

Kathleen M. QUINLAN

Recommended Citation: Quinlan, K. M. (2015). Adding feeling to discourses of teaching and learning in higher education. Asian Journal of the Scholarship of Teaching and Learning, 5(1), 5-8.

Articles

Balance Sheet on MOOCs: Myth, Hype, and Potential

Cathy SANDEEN

Recommended Citation: Sandeen, C. (2015). Balance Sheet on MOOCs: Myth, Hype and Potential. Asian Journal of the Scholarship of Teaching and Learning, 5(1), 9-22.

Rapid Growth of Massive Open Online Courses (MOOCs) and the Market for University Graduates

Aamir Rafique HASHMI

Recommended Citation: Hashmi, A. R. (2015). Rapid growth of Massive Open Online Courses (MOOCs) and the market for university graduates. Asian Journal of the Scholarship of Teaching and Learning, 5(1), 23-39.

Ageing Simulation Games: A Module for Enhancing Students' Understanding of Older Adults

HONG Song-lee

Recommended Citation: Hong, S-I. (2015). Ageing simulation games: A module for enhancing students' understanding of older adults. Asian Journal of the Scholarship of Teaching and Learning, 5(1), 40-54.

Appolutely Smartphones: Usage and Perception of Apps for Educational Purposes

Emelyn TAN Sue Qing and Debbie TEO Jia Ling

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