

Asian Journal of the Scholarship of Teaching and Learning

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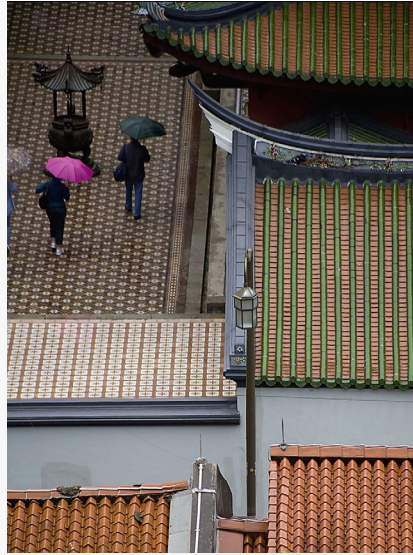


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Editorial

Levels of Student Engagement

Peter LOOKER

Recommended Citation: Looker, P. (2016). Levels of student engagement. Asian Journal of the Scholarship of Teaching and Learning, 6(1), 1-7.

Articles

Author Meets Critics: Learning Through Scholarly Conversation

Chris McMORRAN

Recommended Citation: McMorran, C. (2016). Author Meets Critics: Learning through scholarly conversation. Asian Journal of the Scholarship of Teaching and Learning, 6(1), 8-26.

Exploring the Aetiology of Grade Moderation: Is There A Place for Prophylaxis?

HO Han Kiat

Recommended Citation: Ho H. K. (2016). Exploring the aetiology of grade moderation: Is there a place for prophylaxis? Asian Journal of the Scholarship of Teaching and Learning, 6(1), 27-46.

Using Role Play and Standardised Patients in Pre-clinical Communication Training: Attitudes and Perceptions of Dental Undergraduates

WONG Mun Loke and LIM Lum Peng

Recommended Citation: Wong M. L. & Lim L. P. (2016). Using role play and standardised patients in pre-clinical communication training: Attitudes and perceptions of dental undergraduates. Asian Journal of the Scholarship of Teaching and Learning, 6(1), 47-63.

Good Practices of Living-learning Programmes

Karen Kurotsuchi INKELAS

Recommended Citation: Inkelas, K. K. (2016). Good practices of living-learning programmes. Asian Journal of the Scholarship of Teaching and Learning, 6(1), 64-76.

A Guide for Designing a Quantitative Literacy or Reasoning Curriculum

Shawna K. METZGER and Philippe RAYNAL

Recommended Citation: Metzger, S. K. & Raynal, P. (2016). A guide for designing a quantitative literacy or reasoning curriculum. Asian Journal of the Scholarship of Teaching and Learning, 6(1), 77-98.

Seeing Through My Lenses: A GoPro Approach to Teach a Laboratory Module

FUNG Fun Man

Recommended Citation: Fung F. M. (2016). Seeing Through My Lenses: A GoPro approach to teach a laboratory module. Asian Journal of the Scholarship of Teaching and Learning, 6(1), 99-115.

Book Review

The Audacity to Reform: The Impact of Clark Kerr's Vision in History and What We Can Learn in Dealing with the Rising Demand for Higher Education

Jonathan Y. H. SIM

Recommended Citation: Wu, S. M. (2016). Teaching philosophy statements: How do I develop them? Asian Journal of the Scholarship of Teaching and Learning, 6(2), 143-152.

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