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Editorial

Engaged Teaching to Enhance Teaching and Learning

Nachamma SOCKALINGAM

Recommended Citation: Sockalingam, N. (2016). Engaged teaching to enhance teaching and learning. Asian Journal of the Scholarship of Teaching and Learning, 6(2), 122-128.

From the Desk Of

<u>From Teaching to Learning—Leading Change at a Research-intensive University: A Personal Reflection (Part 1)</u>

Adrian LEE

Recommended Citation: Lee, A. (2016). From teaching to learning—Leading change at a large research-intensive university: A personal reflection. Asian Journal of the Scholarship of Teaching and Learning, 6(2), 129-142.

Articles

A Study of How Living and Learning Centres Affect Students' Development in STEM Education: A Quasi-experimental Analysis Model

Su Youn BYOUN

Recommended Citation: Byoun, S. Y. (2016). A study of how living and learning centres affect students' development in STEM education: A quasi-experimental analysis model. Asian Journal of the Scholarship of Teaching and Learning, 6(2), 174-193.

Explain Everything: What Can Students Gain From Online Multimodal Feedback?

Misty So-Sum WAI-COOK

Recommended Citation: Cook, M. S. S. W. (2016). Explain Everything: What can students gain from online multimodal feedback? Asian Journal of the Scholarship of Teaching and Learning, 6(2), 194-220.

The Evaluation of Nursing Competency in a Simulation-based Assessment: Tool Development and Students' Experiences

TAN Khoon Kiat, Sabrina PALHAM, Jeanette IGNACIO, Rabiah Binte Mohamed Dawood, Sandra MACKEY, LIM Fui Ping, LIAW Sok Ying

Recommended Citation: Tan K. K., Palham, S., Ignacio, J., Dawood, R. B., Mackey, S., Lim, F. P., & Liaw, S. Y. (2016). The evaluation of nursing competency in a simulation-based assessment: Tool development and students' experience. Asian Journal of the Scholarship of Teaching and Learning, 6(2), 221-245.

Commentary

Teaching Philosophy Statements: How Do I Develop Them?

WU Siew Mei

Recommended Citation: Wu, S. M. (2016). Teaching philosophy statements: How do I develop them?. Asian Journal of the Scholarship of Teaching and Learning, 6(2), 143-152.

Applying Wikis to Project-based Modules

ZHANG Jianwen

Recommended Citation: Zhang, J. W. (2016). Applying wikis to project-based modules. Asian Journal of the Scholarship of Teaching and Learning, 6(2), 153-164.

"Good Practices in Living-learning Programmes": Perspectives From An Asian Location

LEE Kooi Cheng

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Editorial Board's Note

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