

# Asian Journal of the Scholarship of Teaching and Learning

The Asian Journal of the Scholarship of Teaching and Learning (AJSoTL) is an international, peer-reviewed, open-access, online journal. AJSoTL seeks to create and nurture a global network of academics and educators who will discuss ongoing changes and future trends in tertiary education.

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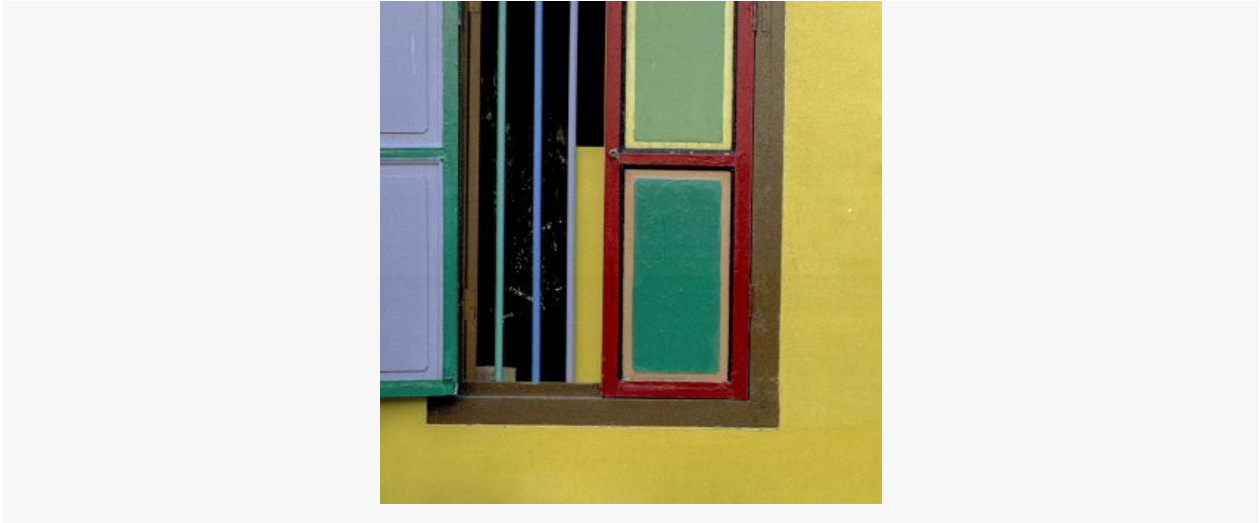


Photo by Peter Looker

### Editorial

#### Student Engagement: Contexts and Practices

WU Siew Mei

*Recommended Citation: Wu, S. M. (2017). Student engagement: contexts and practices. Asian Journal of the Scholarship of Teaching and Learning, 7(2), 1-4.*

### From the Desk Of

#### Contrasting Context, Systems and Practice Across Global Higher Education

Owen HICKS

*Recommended Citation: Hicks, O. (2017). Contrasting context, systems and practice across global higher education. Asian Journal of the Scholarship of Teaching and Learning, 7(2), 5-10.*

### Articles

#### Rethinking Discussion Sections with Peer Instruction: A Case Study

Leslie LEE

*Recommended Citation: Lee, L. (2017). Rethinking discussion sections with peer instruction: A case study. Asian Journal of the Scholarship of Teaching and Learning, 7(2), 11-29.*

## **Enhancing the Communicative Competence of Science Undergraduates Through The Use Of Popular Science: A Perspective From The Students**

ZHANG Sanqian, Maurice CHNG Yuan Zhang, NG Kah Loon, WU Siew Mei, Eric CHAN Chun Yong

*Recommended Citation: Zhang S. Q., Chng, M., Ng K. L., Wu S. M., & Chan, E. C. Y. (2017). Enhancing the communicative competence of science undergraduates through the use of popular science: A perspective from the students. Asian Journal of the Scholarship of Teaching and Learning, 7(2), 30-57*

## **Book Review**

### **Teacher and Student Perspectives on Student Engagement: Lessons for the Asian Scholarship of Teaching and Learning**

Namala Lakshmi TILAKARATNA

*Recommended Citation: Tilakaratna, N. L. (2017). Teacher and student perspectives on student engagement: Lessons for the Asian scholarship of teaching and learning. Asian Journal of the Scholarship of Teaching and Learning, 7(2), 58-65.*

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