

[3 half-days + 1 full-day]

Professional Development Programme (Teaching)
7-10 January 2020
Venue: Centre for Development of Teaching and Learning (CDTL)



DAY 1: 7 January 2020 (TUESDAY)

8.45 am – 9.00 am	Registration
9.00 am – 9.30 am	Welcome Remarks (ice breaker)
9.30 am – 10.30 am	Open conversation: What is Good University Teaching?
10.30 am – 11.00 am	Morning Tea
11.00 am – 12.00 pm	Writing Intended Learning Outcomes
12.00 pm – 1.00 pm	Hands-on session: From Goals to Outcomes

DAY 2: 8 January 2020 (WEDNESDAY)

9.00 am – 10.00 am	PVO Chat
10.00 am – 10.30 am	Photo Session and Morning Tea
10.30 am – 12.00 pm	Designing Assessments
12.00 am – 1.00 pm	Hands-on session: From Assessment to Practice

DAY 3: 9 January 2020 (THURSDAY)

9.00 am – 10.00 am	Managing Teaching and Learning using Technology
10.00 am – 10.30 am	Morning Tea
10.30 am – 12:00 pm	Strategies for Engaged Learning
12.00 pm – 1.00 pm	Hands-on Session: Sharing your practice

*Optional sessions

2.00 pm – 3.00 pm	Preparing for Micro-teaching (optional)
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DAY 4: 10 January 2020 (FRIDAY)

10.00 am – 11.00 am	Teaching Large Classes
11.00 am – 11.30 am	Morning Tea
11.30 am – 1.00 pm	Micro-teaching
1.00 pm – 2.00 pm	Lunch
2.00 pm – 4.30 pm	Micro-teaching
4.30 pm – 5.00 pm	Debriefing

PDP-T Seminar Series
(January 2020 Batch)

PDP-T seminar series is designed to engage participants in a faculty mentored community of practice which culminates in the completion of a course portfolio. This community will meet as a group for 2 hour sessions every couple of months or so over the course of a year. Sessions aim to integrate and develop the concepts and ideas introduced during Core into the participants' teaching practice. Reflection on each session will aid in the development of a teaching philosophy statement. Participants will also take part in formative peer observation of classroom practice.

Programme events	Date & Time	
	NON-STEM	STEM
	Wednesday	Friday
* Session 1: Understanding how students learn	19 Feb 2020, 2pm-4pm	21 Feb 2020, 2pm-4pm
Session 2: Uncovering pedagogical content knowledge	27 May 2020, 2pm-4pm	29 May 2020, 2pm-4pm
* Session 3: Improving assessment tasks	3 Jun 2020, 2pm-4pm	5 Jun 2020, 2pm-4pm
Session 4: Enhancing learning using technology	Fully online session (asynchronous mode)	
Session 5: Preparing for peer classroom observation	12 Aug 2020, 2pm-4pm	14 Aug 2020, 2pm-4pm
Session 6: Reflecting on students' learning, connecting with teaching practice	23 Sept 2020, 2pm-4pm	25 Sept 2020, 2pm-4pm
* Session 7: Developing a course portfolio	2 Dec 2020, 2pm-4pm	4 Dec 2020, 2pm-4pm
Course portfolio submission		