

PROGRAMME IN DETAIL

DAY 1 25 May 2016 (Wednesday)

- 0800 – 0850 **REGISTRATION** ~Foyer
0900 – 0930 **Opening Programme** ~Auditorium 2
- 0930 – 1030 **Keynote Session 1** ~Auditorium 2
Negotiating diversity in English language classrooms
Suresh CANAGARAJAH
- 1030 – 1100 **TEA / COFFEE BREAK** ~Foyer
1100 – 1130 **Parallel Session 1** ~Seminar Room 1
Engagement strategies in online video for academic writing
Michael TOM
- Parallel Session 2** ~Seminar Room 2
Teaching English composition: voices and views of college teachers in the Philippines
Maria CANILAO, Michelle PATERNO & Marianne PERFECTO
- Parallel Session 3** ~Seminar Room 3
Teaching invisible culture in ESL classrooms: new methods and materials
Lauren SADOW
- Parallel Session 4** ~Seminar Room 4
When east meets west: a cultural perspective on the use of collaborative learning in the Chinese the EFL context
Lin LIN
- Parallel Session 5** ~Seminar Room 5
Investigating the effect of teaching embedded rebuttals on students' argumentative essays
Jonathan TANG, Sirinut SAWATDEENARUNAT & Jeffrey MOK
- Parallel Session 6** ~Seminar Room 6
Double construction in translation and its effectiveness as a learning tool
Bing LV
- 1100 – 1130 **Parallel Session 7** ~Seminar Room 8
Maximising peer-assisted learning- enhancing the training of writing tutors
Debbie CHOO & Peggie CHAN
- 1140 – 1210 **Parallel Session 9** ~Seminar Room 1

Developing a strategic task-based curriculum in CLT: a practitioner's insights

Sylvia SIM

Parallel Session 10 ~Seminar Room 2

Identity, global English, and grassroots connectivity in ELT

Iswari PANDEY

Parallel Session 11 ~Seminar Room 3

Developing critical thinking through CLIL: an autoethnographic account through metaphors and their meanings

Mark BROOKE

Parallel Session 12 ~Seminar Room 4

Using E-portfolios to enhance students' ability to self-regulate their writing performance

Misty COOK

Parallel Session 13 ~Seminar Room 5

Using popular science to enhance science communication: an ESP perspective

Sirinut SAWATDEENARUNAT, Jonathan TANG & Jeffrey MOK

Parallel Session 14 ~Seminar Room 6

Reflective teaching: lessons learned from ELT teachers from the Philippines

Jerico ESTERON, Paolo Niño M. VALDEZ & Jocelyn A.S. NAVERA

Parallel Session 15 ~Seminar Room 8

Chinese university EFL learners' vocabulary learning strategies

Li LI

1210 – 1330

LUNCH

1330 – 1400

Parallel Session 17 ~Seminar Room 1

Communication demands faced by experienced Hong Kong professionals: Implications for higher education

Clarice CHAN

Parallel Session 18 ~Seminar Room 2

Improving speaking ability of EFL students through debate and peer assessment

Umar FAUZAN

Parallel Session 19 ~Seminar Room 3

A survey of pure math PhD theses: implications for pedagogy in academic writing

LEE Ming Cherk

Parallel Session 20 ~Seminar Room 4

Incorporating *Subak* to ELT department: an introduction to greening EFL

PUTRI Agung

Parallel Session 21 ~Seminar Room 5

Using autoethnography to investigate interculturally informed language teaching

Fenty Lidya SIREGAR

Parallel Session 22 ~Seminar Room 6

Rethinking reading instruction: A content approach to decomplexify comprehension of upper-register texts

Maria Luisa SADORRA

Parallel Session 23 ~Seminar Room 8

Designing input-based-materials for Indonesian EFL learners

Luluk ISWATI, Lanoke Intan PARADITA, Daisy Rizqi PUTRI & Ika Wahyuni LESTARI

1410 – 1440 **Parallel Session 25 ~Seminar Room 1**

Responding to the needs of in-service English teachers in Japan

Anthony CRIPPS, Richard MILES & Sean O'CONNELL

1410 – 1440 **Parallel Session 26 ~Seminar Room 2**

TCCL: The perspective from a longitudinal study of seven PRC students

FONG Yoke Sim

Parallel Session 27 ~Seminar Room 3

Technicism in English language teaching and speech communication education in the Philippines

Gene NAVERA

Parallel Session 28 ~Seminar Room 4

Exploring research topic negotiation and academic identity in postgraduate disciplinary communication

Lalitha VELAUTHAM & Michelle PICARD

Parallel Session 29 ~Seminar Room 5

Rhetorical moves in research report introductions by graduate students from China

ZHU Shenfa & Peggie CHAN

Parallel Session 30 ~Seminar Room 6

Smart Talk—how academic conversations enable ideas to take flight

TAN Su Hwi & LEE Gek Ling

Parallel Session 31 ~Seminar Room 8

Evaluating a mentoring program in the English Department of University Muhammadiyah Malang

Nina INAYATI, Laela Hikmah NURBATRA & Rahmawati Khadijah MARO

1450 – 1550 **Invited Session 1 ~LT 50**

Improving speaking performance in higher education: from research to practice

Christine GOH

Invited Session 2 ~LT 51

Blended pedagogies: learner control, peer support and student engagement in the language classroom

CHNG Huang Hoon

1450 – 1550 **Invited Session 3 ~Global Learning Room**

Strengthening connectivities between EAP and the disciplines: a collaborative approach to academic literacy instruction

Ursula WINGATE

1550 – 1620 **TEA / COFFEE BREAK ~Foyer**

1620 – 1720 **Workshop 1 ~Seminar Room 1**

Ideas and exposition workshop

WONG Jock Onn, Mark BROOKE, Elmo GONZAGA & Jason BANTA

Workshop 2 ~Seminar Room 2

Choosing and writing criterion-referenced tests in English language teaching

Vien CAO

Workshop 3 ~Seminar Room 3

Intrinsic motivation as the pathway to effective learning

Gustavo GONZALEZ

Workshop 4 ~Seminar Room 4

FLIPPED OUT: implementing a blended learning environment in higher education

John McKEOWN

Workshop 5 ~Seminar Room 5

T.I.M.E. for authentic drama in the classroom

Nikolay NIKOLOV

Workshop 6 ~Seminar Room 6

Defining “evidence”: using minimal English to define concepts in academic English

Lauren SADOW & WONG Jock Onn

Colloquium 1 ~LT 50

Finding our way: critical approaches to ELT in transnational spaces

Amy HODGES, Mysti RUDD, Kelly WILSON, Alan BRAYNE, Tim SMITH