

## PROGRAMME IN DETAIL

**DAY 2** 26 May 2016 (Thursday)

0800 – 0850 **REGISTRATION** ~Foyer

0850 – 0920 **Parallel Session 33** ~Seminar Room 1

**A systemic functional linguistics/genre approach to English for academic purposes**

Laetitia MONBEC

**Parallel Session 34** ~Seminar Room 2

**Which aspects of metadiscursive nouns should be taught in EFL classrooms?**

Nobuko TAHARA

**Parallel Session 35** ~Seminar Room 3

**Effectiveness of critical incident exercises in the language classroom: students' perspective**

YANG Junru

**Parallel Session 36** ~Seminar Room 4

**An investigation of Chinese postgraduates' needs to write across the curriculum**

OUYANG Lu

**Parallel Session 37** ~Seminar Room 5

**Rethinking curriculum development in a writing-based critical thinking module**

Priscillia PUI, Brenda YUEN & Happy GOH

**Parallel Session 38** ~Seminar Room 6

**More than words: using multimodal metaphors to promote critical and creative thinking**

Brian BIRDSELL

**Parallel Session 39** ~Seminar Room 8

**Multimodality in the listening classroom: visual text book and multimedia as pedagogical tools**

Setyo Prasiyanto CAHYONO

**Parallel Session 40** ~Seminar Room 9

**Writing assessment in the Philippines: challenges and implications in the ASEAN integration**

Nicanor GUINTO & Brian D. VILLAVARDE

- 0930 – 1030 **Keynote Session 2 ~ Auditorium 2**  
**Beyond neoliberal language myths: insights from transcultural workers for border-crossing communication**  
Ryuko KUBOTA
- 1030 – 1100 **TEA / COFFEE BREAK ~Foyer**
- 1100 – 1130 **Parallel Session 41 ~Seminar Room 1**  
**The implementation of critical pedagogy principles in a reading program in an Indonesian context**  
NIA Kurniawati
- Parallel Session 42 ~Seminar Room 2**  
**When content and language cultures meet - a case study of embedding**  
Peggie CHAN & ZHU Shenfa
- Parallel Session 43 ~Seminar Room 3**  
**The effects of perceptions and awareness of home culture on intercultural communication**  
LIU Jia Jia & FANG Fan, Gabriel
- Parallel Session 44 ~Seminar Room 4**  
**A profile of Chinese EFL teacher educators: issues and reflections**  
WANG Dong
- Parallel Session 45 ~Seminar Room 5**  
**Error deduction marking (EDM) as a feedback tool for writers**  
Scott LAUDER & Fatima SHABNAM
- PRODUCT DEMO ~Seminar Room 6**  
**Skilling up for academic success: essential skills for the 21<sup>st</sup> Century**  
John CRUFT
- Parallel Session 46 ~Seminar Room 8**  
**Teachers' conceptions and beliefs about research and influences on their research endeavors**  
My TRUONG
- 1140 – 1210 **Parallel Session 48 ~Seminar Room 1**  
**The connections between authenticity and native-speakerism: Students' reactions to international English varieties**  
Richard PINNER
- Parallel Session 49 ~Seminar Room 2**  
**Integrating e-learning into English language enhancement: Designing quality content for effective learning**  
Preet HIRADHAR

**Parallel Session 50** ~Seminar Room 3

**How effective is coded indirect feedback with low-ability L2 writers?**

LAM Tsui Eu Sandra

**Parallel Session 51** ~Seminar Room 4

**An insight into students' learning journey of academic English**

Adrian TING

**Parallel Session 52** ~Seminar Room 5

**Increasing gender equality in the second language classroom: a study in Japan**

Sara HENDRICKS

**PRODUCT DEMO** ~Seminar Room 6

**Skilling up for academic success: Essential skills for the 21<sup>st</sup> Century**

John CRUFT

**Parallel Session 53** ~Seminar Room 8

**Representation of religious and ethnic diversity in four Indonesian ELT textbooks**

Funny Amalia SARI

**Parallel Session 54** ~Seminar Room 9

**Teaching of *The Merchant of Venice* through task-based activities**

Shilpagauri Prasad GANPULE

1210 – 1330

**LUNCH**

1330 – 1400

**Parallel Session 55** ~Seminar Room 1

**Teachers' subjectivities on World Englishes (WE): post-structural exploration**

Ribut WAHYUDI

**Parallel Session 56** ~Seminar Room 2

**Writing across boundaries: a case study of international students writing expository essays**

Anongnad PETCHPRASERT

**Parallel Session 57** ~Seminar Room 3

**Transition to blended learning in an undergraduate Humanities module—teachers' perspective**

LEE Pui

**Parallel Session 58** ~Seminar Room 4

**WhatsUp, WhatsApp. [De]vices of interpersonal communication**

James STEPHEN

**Parallel Session 59** ~Seminar Room 5

**Metacognitive reading strategies in a flipped learning environment**

Nadya PATEL

**Parallel Session 60 ~Seminar Room 6**

**Exploring the impact of cultural norms and expectations on ELT learning experiences**

Anne LAWRIE

**Parallel Session 61 ~Seminar Room 8**

**Case studies in interdisciplinary postgraduate English academic support courses**

Evelyn NAOUMI

**Parallel Session 62 ~Seminar Room 9**

**Informational posters as an undergraduate assignment: not as straightforward as it sounds**

Ramona TANG

1410 – 1440

**Parallel Session 63 ~Seminar Room 1**

**Transformative professional development for in-service mathematics teachers of English language learners**

Jennifer HOLDWAY

**Parallel Session 64 ~Seminar Room 2**

**Interactive mental imagery strategy in raising metaphorical competence**

Kenneth ONG Keng Wee & Carmel Lee-Hsia HEAH

**Parallel Session 65 ~Seminar Room 3**

**Teaching with current events: blended learning to enhance learner autonomy**

Rebekka ECKHAUS

**Parallel Session 66 ~Seminar Room 4**

**ICT integration in teaching English in Indonesia: government policy versus teachers' attitude**

Ana I Ketut Trika ADI

**Parallel Session 67 ~Seminar Room 5**

**Gesture, metaphor, and visualization in teaching academic writing**

Tetyana SMOTROVA

**Parallel Session 68 ~Seminar Room 6**

**The effects of different blended learning formats on reading comprehension across proficiency levels**

Arfan FAHMI, M. Adnan LATIEF, Ali SAUKAH & Nur MUKMINATIEN

**Parallel Session 69 ~Seminar Room 8**

**Processing instruction and English simple past**

Mable CHAN

- Parallel Session 70 ~Seminar Room 9**  
**A discovery-based approach to teaching academic and professional communication to civil engineers**  
Andrew NORTHERN & Eunice TANG
- 1450 – 1550 **Workshop 7 ~Seminar Room 1**  
**Developing discipline-specific academic writing resources**  
Ursula WINGATE
- Workshop 8 ~Seminar Room 2**  
**Harnessing your students' metacognition to support their speaking and listening development**  
Christine GOH
- Workshop 9 ~Seminar Room 3**  
**Writing assignments that work: developing and assessing effective and engaging writing prompts**  
Paul Kei MATSUDA
- Colloquium 2 ~LT 50**  
**English across the curriculum: fostering collaboration**  
LUGHMANI Shari Dureshahwar, Sheena GARDNER, Hebe Mei Ha WONG, Lucy CHAN & Julia CHEN
- Colloquium 3 ~LT 51**  
**Ideas and Exposition (IEM) modules**  
Mark BROOKE, Jason BANTA, WONG Jock Onn, Elmo GONZAGA
- 1550 – 1620 **TEA / COFFEE BREAK ~Foyer**
- 1620 – 1720 **Invited Session 4 ~LT 50**  
**Linguistic entrepreneurship and ELT**  
Lionel WEE
- Invited Session 5 ~LT 51**  
**Cognitive processing in reading**  
Stephen BAX
- Invited Session 6 ~Global Learning Room**  
**Identity, investment, and language learning in digital times**  
Bonny NORTON (via Skype)