**SEP Report**

### 1. Student Information

<table>
<thead>
<tr>
<th>Faculty/Major</th>
<th>FASS / Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>Host University</td>
<td>University of Birmingham</td>
</tr>
<tr>
<td>NUS Semester and Year of Exchange (eg. AY14/15 Semester 1)</td>
<td>AY2015/2016 Sem 1</td>
</tr>
</tbody>
</table>

### 2. Study at Host University

Please provide information on the academics at your host university:
- Studying or learning culture at your host university. How were classes conducted?
- What did you like most or dislike most about the academics at your host University?
- Advice on module registration and module mapping

Students play hard but they take their classes and work seriously as well! Classes were conducted in lectures or seminars styles. There was depth in content of the subject during the classes.

Module registration was slightly tougher because they don’t have an online integrated system like NUSMODS to help us plan the timetable. Each department has their own timetable and one is expected to make trips down to the various departments to collect the timetable the check for timetable clash!

Since module mapping is done before you leave Singapore or confirm your classes, to be safe and to have more options, you should map as many module as you can! (In case the class you wanted clashes with others, you will still have multiple backups).

---

**Please list the courses that you took during SEP.** *(Please take note that the list of modules available to exchange students at the host university are subject to change. This table merely serves as reference.)*

---

*International Relations Office (IRO)*
## SEP Report

<table>
<thead>
<tr>
<th>Host University</th>
<th>NUS Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>Course title</td>
</tr>
<tr>
<td>03 20951</td>
<td>Natural Hazards</td>
</tr>
<tr>
<td>03 23142</td>
<td>Social and Political Geography</td>
</tr>
<tr>
<td>03 24968</td>
<td>Regenerating Urban Communities</td>
</tr>
<tr>
<td>03 27289</td>
<td>Introduction to Forensic Psychology</td>
</tr>
<tr>
<td>06 23069</td>
<td>Introduction to Artificial Intelligence</td>
</tr>
</tbody>
</table>

### 2. Accommodation

**What kind of accommodation did you stay in during your exchange (eg. on campus / off campus)?**

**Would you recommend this accommodation to future outgoing students?**

**Do you have any other suggestions?**

Jarratt Hall! I recommend this hall because the people are super nice and it is in a very convenient location, much closer to school than The Vale. There’s food and groceries a stone’s throw away. You won’t regret this!!

### 3. Activities during SEP

**Were there any activities organized by school/student group/external organizations at your host university which you would like to recommend to other students?**

International Relations Office (IRO)
Join a sport or a society that you like. I joined a sport and I made really nice friends. 😊 Sports groups have social events every week!

4. Cost of Living

Please provide an estimation of how much money you spent during your SEP? Please list travel expenses separately.

Around £7-8k

5. Challenges

Did you face any challenging issues during your SEP stint? How did you overcome it/them?

Not really, only getting modules at the start were challenging. Map more modules and prepare back up plans!

Make friends and you’ll overcome difficulties together.
6. Overall SEP Experience

Please write one paragraph about your exchange experience and attach some photos that represent your exchange experience.

Overall, my exchange experience was fun, eye-opening and a time of learning. Engaging with a new community and living in a new environment taught me independence and adaptability to changes. I learnt how to interact and connect with people of a different culture. Most people in the UK are generally friendly and warm. Having a CAP free semester reduced the stress-level during a school term, which made learning more enjoyable and also gave me more time to get involved with other meaningful experiences such as travelling/exploring or bonding with friends. Studying geography in the UK also introduced to me more UK-based examples and popular UK topics which helped me in understanding my host country more.