1. Student Information

<table>
<thead>
<tr>
<th>Faculty/Major</th>
<th>Science, Life Sciences Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Host University</td>
<td>Northwestern University</td>
</tr>
<tr>
<td>NUS Semester and Year of Exchange (eg. AY14/15 Semester 1)</td>
<td>AY15/16 Semester 2</td>
</tr>
</tbody>
</table>

2. Study at Host University

Please provide information on the academics at your host university:
- Studying or learning culture at your host university. How were classes conducted?
- What did you like most or dislike most about the academics at your host University?
- Advice on module registration and module mapping

The lecturers welcomed and answered questions from the students during the lecture. Lecturers always dedicate a certain number of office hours, and they always encourage students to go for consultation during office hours to clear any doubts.

I like that the lecturers answered many questions asked by students during lectures. The lecturers are fine with the scenario of not being able to finish teaching every topic stated in the syllabus as they wanted to make sure students have a good understanding of the subjects that are taught.

For module registration, go for the classes first if you are not able to register for class because professors can still accommodate more students, even though the class quota have been reached.

Please list the courses that you took during SEP. *(Please take note that the list of modules available to exchange students at the host university are subject to change. This table merely serves as reference.)*

<table>
<thead>
<tr>
<th>Host University</th>
<th>Module code</th>
<th>Course title</th>
<th>ECTS Credit</th>
<th>Module code</th>
<th>Course title</th>
<th>Modular credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUS Equivalent</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EECS110</td>
<td>Introduction to Programming</td>
<td>1.0</td>
<td>CS1010S</td>
<td>Programming Methodology</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>BIOSCI302</td>
<td>Fundamentals of Neurobiology</td>
<td>1.0</td>
<td>LSM3215</td>
<td>Neuronal Signaling and Memory Mechanisms</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>NEUROSCI360</td>
<td>Neuroscience of Brain Disorders</td>
<td>1.0</td>
<td>LSM3216</td>
<td>Neuronal Development and Diseases</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>MATSCI201</td>
<td>Introduction to Materials</td>
<td>1.0</td>
<td>MLE1101</td>
<td>Introductory Materials Science and Engineering</td>
<td>4.0</td>
<td></td>
</tr>
</tbody>
</table>
2. Accommodation

What kind of accommodation did you stay in during your exchange (eg. on campus / off campus)?
Would you recommend this accommodation to future outgoing students?
Do you have any other suggestions?

On Campus.
Yes, most on-campus stay comes with meal plan. The meal they provided is scrumptious and unique that one cannot easily find in Singapore. Staying on-campus also encourages me to attend any events on campus.
Choose a dorm that has shared room to have a roommate to help you adapt to the university.

3. Activities during SEP

Were there any activities organized by school/student group/external organizations at your host university which you would like to recommend to other students?

There were not many activities organized in the Winter Quarter.

4. Cost of Living

Please provide an estimation of how much money you spent during your SEP?
Please list travel expenses separately.

Boarding and lodging : 9000 sgd
Return air ticket : 1300sgd
Travel expenses : 5000sgd

International Relations Office (IRO)
5. Challenges

Did you face any challenging issues during your SEP stint? How did you overcome it/them?

I could not catch up with the classes in the first few weeks because of the accent and the different teaching style. I made use of office hours to meet my lecturers and tutors.

6. Overall SEP Experience

Please write one paragraph about your exchange experience and attach some photos that represent your exchange experience.

It was a journey of discovering myself while I explored the world. Travelling half the globe to the United States from Singapore, I yearned to feel and to understand the culture and the people in the United States. After classes, I would take the bus to Chicago downtown to visit the museums or to walk around the park. As I wandered around the city, I saw faces from different social classes and I listened to different stories. I met a retired sailor at the pier who told me about his sailing experiences. I also met an artist who introduced me to contemporary art in the museum. These stories changed my perspective on life and I am now more focused on the goals that I want to pursue. All this would not have happened if I did not rest on the bench after hours of walking.

Please share any other suggestions for future outgoing students.

Look for travel buddy before going on exchange. Be vigilant.
8. Report Submission

Please submit your report (including photos*) at https://share.nus.edu.sg/goabroad/Lists/SEPReport/AllItems.aspx. Please note that you can only upload one document. As such, please zip your report and photos into one file and name the file in this format ‘Host University_Full Name ’ (eg. Waseda University_Tan Mei Ling).

*Photo submission:

- 1 image of you with host university landmarks in the background
- 2 images of you with your exchange friends or local students
- Submit the photos in JPEG format. Good quality photos between 2MB and 5MB are preferred.
- Please name all photos in this format ‘Host University_Full Name_Caption’ (eg. Waseda University_Tan Mei Ling_Visit to Mt Fuji with exchange friends).

Kindly note that we may share your report on the NUS/IRO website and relevant information at SEP information sessions and/or in publicity collaterals.