CALL FOR ELECTRONIC/WEB PARTICIPATION

2nd Biennial SOTL in the South Conference / Annual CUT SOTL Conference
October 9 – 11, 2019
CUT Hotel School, Central University of Technology, Bloemfontein, South Africa
[Electronic participation through the web-based platform, Zoom]

[This call for electronic participation is only available to participants outside of South Africa.]

Creating space for southern narratives on teaching and learning1

In the postcolonial world of the 21st century, fundamental and urgent questions about the nature of knowledge have profound ramifications for the scholarship of teaching and learning (SoTL). Whilst attempts have been made to internationalise the curriculum in many countries around the world since as far back as the 1990s, there have been more recent calls to decolonise higher education curricula. This involves engaging in innovative curriculum reform that addresses challenging questions such as the following:

- Whose knowledge is significant in higher education?
- How could northern, eastern, southern and indigenous knowledge systems be meaningfully incorporated into university teaching and learning, and curricula?
- How can university teachers and learners develop approaches that would enable them to productively and sensitively function in the intercultural contact zone of higher education?

Whilst these questions are particularly urgent in the global South, especially in countries such as South Africa in the wake of the #RhodesMustFall and #FeesMustFall campaigns, they are also significant in the global North. The global North continues to occupy a dominant position in the production of knowledge. If universities are to truly democratise the creation of knowledge and address the complex intertwined environmental, health and social problems of the 21st century, they will be expected to access all the knowledge systems of the world. These ideas above form

1 This call for papers references the following article: Manathunga, C. (2018). Decolonising the curriculum: Southern interrogations of time, place and knowledge. SOTL in the South, 2(1), pp. 95-111.
the starting point of this conference, which is intended to provide academics with theoretically grounded and practical strategies to address current important pedagogical debates on decolonisation.

**Invited speakers:** Boaventura de Sousa Santos (University of Coimbra, University of Wisconsin-Madison), Catherine Manathunga (University of the Sunshine Coast), Sabelo J. Ndlovu-Gatsheni (University of South Africa) and Jo-Anne Vorster (Rhodes University)

**Important information**

More information and abstract submission at [www.sotlinthesouth.co.za](http://www.sotlinthesouth.co.za) and [https://www.cut.ac.za/Events/SoTL_Conference_2019](https://www.cut.ac.za/Events/SoTL_Conference_2019). Enquiries can be e-mailed to sotlinthesouth@gmail.com.

March 17, 2019 – Deadline for submission of abstracts for web-participation

April 7, 2019 – Notification of abstract acceptance

April 30, 2019 – Deadline for submission of full papers (optional)

May 31, 2019 – Notification of acceptance of full papers

July 31, 2019 – Submission of final camera-ready full papers (optional)

August 30, 2019 – Deadline for registration

**Conference registration fees**

Full electronic registration  
(web access to selected sessions throughout the conference)  R3000

Daily registration  
(web access to one allocated session only)  R1000

The conference will run between 08:00 and 17:00 SA Time (GMT+2). Web participants will be required to be available during these times. We will endeavour to schedule web participants at times conducive to their time zone wherever possible.