

SoTL-Asia Conference 2017

21-22 September, 2017

Keynote speaker:

Professor Peter Felten, Elon University, USA

Title of Talk:

Doing SoTL in Context: Examples and Questions from a Different Shore

Abstract

In this session, we will consider how contexts shape the practices and outcomes of the Scholarship of Teaching and Learning (SoTL). Many contexts – disciplinary, institutional, cultural, and more – influence our inquiries into learning and teaching. Using specific examples of SoTL from my own institution and from other U.S. colleagues, I will raise questions about the possibilities for and practices of SoTL in Asia.

Bio: Peter Felten is Assistant Provost for Teaching and Learning, Executive Director of the Center for Engaged Learning, and Professor of History at Elon University (USA). At Elon, he works with colleagues on institution-wide teaching and learning initiatives, and on the scholarship of teaching and learning. As a scholar, he is particularly interested in learning and teaching, individual and institutional change, and student experiences and agency in higher education. His books include the co-authored volumes: *The Undergraduate Experience: Focusing Institutions on What Matters Most* (Jossey-Bass, 2016); *Transforming Students: Fulfilling the Promise of Higher Education* (Johns Hopkins University Press, 2014); *Engaging Students as Partners in Learning and Teaching* (Jossey-Bass, 2014); *Transformative Conversations* (Jossey-Bass, 2013); and the co-edited book *Intersectionality in Action* (Stylus, 2016). He has served as President of the International Society for the Scholarship of Teaching and Learning (2016-17) and also of the POD Network (2010-2011), the U.S. professional society for educational developers. He is co-editor of the *International Journal for Academic Development* and a Fellow of the John N. Gardner Institute for Excellence in Undergraduate Education.

Date: Thursday, 21 September 2017

Time: 9.00am - 10.15am

Venue: Dewey Room, CDTL