DAY 2  26 May 2016 (Thursday)

0800 – 0850  REGISTRATION  ~Foyer
0850 – 0920  Parallel Session 33  ~Seminar Room 1
              A systemic functional linguistics/genre approach to English for academic purposes
              Laetitia MONBEC
 Parallel Session 34  ~Seminar Room 2
 Which aspects of metadiscursive nouns should be taught in EFL classrooms?
              Nobuko TAHARA
 Parallel Session 35  ~Seminar Room 3
 Effectiveness of critical incident exercises in the language classroom: students’ perspective
              YANG Junru
 Parallel Session 36  ~Seminar Room 4
 An investigation of Chinese postgraduates' needs to write across the curriculum
              OUYANG Lu
 Parallel Session 37  ~Seminar Room 5
 Rethinking curriculum development in a writing-based critical thinking module
              Priscillia PUI, Brenda YUEN & Happy GOH
 Parallel Session 38  ~Seminar Room 6
 More than words: using multimodal metaphors to promote critical and creative thinking
              Brian BIRDSELL
 Parallel Session 39  ~Seminar Room 8
 Multimodality in the listening classroom: visual text book and multimedia as pedagogical tools
              Setyo Prasiyanto CAHYONO
 Parallel Session 40  ~Seminar Room 9
 Writing assessment in the Philippines: challenges and implications in the ASEAN integration
              Nicanor GUINTO & Brian D. VILLAVERDE
0930 – 1030  **Keynote Session 2 ~ Auditorium 2**
Beyond neoliberal language myths: insights from transcultural workers for border-crossing communication
Ryuko KUBOTA

1030 – 1100  **TEA / COFFEE BREAK ~ Foyer**

1100 – 1130  **Parallel Session 41 ~ Seminar Room 1**
The implementation of critical pedagogy principles in a reading program in an Indonesian context
NIA Kurniawati

**Parallel Session 42 ~ Seminar Room 2**
When content and language cultures meet - a case study of embedding
Peggie CHAN & ZHU Shenfa

**Parallel Session 43 ~ Seminar Room 3**
The effects of perceptions and awareness of home culture on intercultural communication
LIU Jia Jia & FANG Fan, Gabriel

**Parallel Session 44 ~ Seminar Room 4**
A profile of Chinese EFL teacher educators: issues and reflections
WANG Dong

**Parallel Session 45 ~ Seminar Room 5**
Error deduction marking (EDM) as a feedback tool for writers
Scott LAUDER & Fatima SHABNAM

**PRODUCT DEMO ~ Seminar Room 6**
Skilling up for academic success: essential skills for the 21st Century
John CRUFT

**Parallel Session 46 ~ Seminar Room 8**
Teachers’ conceptions and beliefs about research and influences on their research endeavors
My TRUONG

1140 – 1210  **Parallel Session 48 ~ Seminar Room 1**
The connections between authenticity and native-speakerism: Students’ reactions to international English varieties
Richard PINNER

**Parallel Session 49 ~ Seminar Room 2**
Integrating e-learning into English language enhancement: Designing quality content for effective learning
Preet HIRADHAR
Parallel Session 50 ~Seminar Room 3
How effective is coded indirect feedback with low-ability L2 writers?
LAM Tsui Eu Sandra

Parallel Session 51 ~Seminar Room 4
An insight into students’ learning journey of academic English
Adrian TING

Parallel Session 52 ~Seminar Room 5
Increasing gender equality in the second language classroom: a study in Japan
Sara HENDRICKS

PRODUCT DEMO ~Seminar Room 6
Skilling up for academic success: Essential skills for the 21st Century
John CRUFT

Parallel Session 53 ~Seminar Room 8
Representation of religious and ethnic diversity in four Indonesian ELT textbooks
Funny Amalia SARI

Parallel Session 54 ~Seminar Room 9
Teaching of *The Merchant of Venice* through task-based activities
Shilpagauri Prasad GANPULE

1210 – 1330 LUNCH

Parallel Session 55 ~Seminar Room 1
Teachers’ subjectivities on World Englishes (WE): post-structural exploration
Ribut WAHYUDI

Parallel Session 56 ~Seminar Room 2
Writing across boundaries: a case study of international students writing expository essays
Anongnad PETCHPRASERT

Parallel Session 57 ~Seminar Room 3
Transition to blended learning in an undergraduate Humanities module—teachers’ perspective
LEE Pui

Parallel Session 58 ~Seminar Room 4
WhatsUp, WhatsApp. [De]vices of interpersonal communication
James STEPHEN

Parallel Session 59 ~Seminar Room 5
Metacognitive reading strategies in a flipped learning environment
Nadya PATEL
Parallel Session 60 ~Seminar Room 6
Exploring the impact of cultural norms and expectations on ELT learning experiences
Anne LAWRIE

Parallel Session 61 ~Seminar Room 8
Case studies in interdisciplinary postgraduate English academic support courses
Evelyn NAOUMI

Parallel Session 62 ~Seminar Room 9
Informational posters as an undergraduate assignment: not as straightforward as it sounds
Ramona TANG

Parallel Session 63 ~Seminar Room 1
Transformative professional development for in-service mathematics teachers of English language learners
Jennifer HOLDWAY

Parallel Session 64 ~Seminar Room 2
Interactive mental imagery strategy in raising metaphorical competence
Kenneth ONG Keng Wee & Carmel Lee-Hsia HEAH

Parallel Session 65 ~Seminar Room 3
Teaching with current events: blended learning to enhance learner autonomy
Rebekka ECKHAUS

Parallel Session 66 ~Seminar Room 4
ICT integration in teaching English in Indonesia: government policy versus teachers’ attitude
Ana I Ketut Trika ADI

Parallel Session 67 ~Seminar Room 5
Gesture, metaphor, and visualization in teaching academic writing
Tetyana SMOTROVA

Parallel Session 68 ~Seminar Room 6
The effects of different blended learning formats on reading comprehension across proficiency levels
Arfan FAHMI, M. Adnan LATIEF, Ali SAUKAH & Nur MUKMINATIEN

Parallel Session 69 ~Seminar Room 8
Processing instruction and English simple past
Mable CHAN
Parallel Session 70 ~Seminar Room 9
A discovery-based approach to teaching academic and professional communication to civil engineers
Andrew NORTHERN & Eunice TANG

Workshop 7 ~Seminar Room 1
Developing discipline-specific academic writing resources
Ursula WINGATE

Workshop 8 ~Seminar Room 2
Harnessing your students’ metacognition to support their speaking and listening development
Christine GOH

Workshop 9 ~Seminar Room 3
Writing assignments that work: developing and assessing effective and engaging writing prompts
Paul Kei MATSUDA

Colloquium 2 ~LT 50
English across the curriculum: fostering collaboration
LUGHMANI Shari Dureshahwar, Sheena GARDNER, Hebe Mei Ha WONG, Lucy CHAN & Julia CHEN

Colloquium 3 ~LT 51
Ideas and Exposition (IEM) modules
Mark BROOKE, Jason BANTA, WONG Jock Onn, Elmo GONZAGA

1550 – 1620 TEA / COFFEE BREAK ~Foyer

1620 – 1720 Invited Session 4 ~LT 50
Linguistic entrepreneurship and ELT
Lionel WEE

Invited Session 5 ~LT 51
Cognitive processing in reading
Stephen BAX

Invited Session 6 ~Global Learning Room
Identity, investment, and language learning in digital times
Bonny NORTON (via Skype)