

Mike Keppell (EiRP 2013)

Pro Vice-Chancellor and Professor,
Learning and Teaching,
Taylor's University,
Petaling Jaya, Selangor, Malaysia

About Mike Keppell:

Mike is Pro Vice-Chancellor and Professor of Learning and Teaching at Taylor's University, Selangor, Malaysia. Mike was previously Pro Vice-Chancellor, Learning Transformations at Swinburne University, and Executive Director and Professor, Australian Digital Futures Institute at University of Southern Queensland. He has a long professional history in higher education in Australia, Canada and Hong Kong. He was Professor of Higher Education and Director of the Flexible Learning Institute at Charles Sturt University, and prior to that he was the Head of the Centre for Learning, Teaching and Technology at the Hong Kong Institute of Education. He has also held positions at the University of Melbourne, Central Queensland University and private providers in Canada.

Having published widely in the field of flexible learning, and with a background of educational technology, extensive community involvement and strength in design-based research, he has a range of valuable skills in Higher Education. He is a Life Member of the Australasian Society for Computers in Learning in Tertiary Education (ascilite) after serving 12 years on the executive including three years as President. He is currently co-leader of the Network of Australasian Tertiary Associations (NATA) which has a vision to facilitate a sustainable collaborative network between established higher education associations.

Education:

B.Ed.(PG) in Education & BHMS(Ed) in Human Movement Studies at The University of Queensland and Ph.D. in Instructional Design at The University of Calgary

Research Interests:

Learning spaces; Blended learning; Learning-oriented assessment; Authentic learning and Transformative learning using design-based research.

Awards:

Australasian Society for Computers in Learning in Tertiary Education (ascilite) Life Member award for his significant contribution to the Society.

ascilite Innovation and Excellence Award 2012 for his work in designing and implementing The Flexible Learning Institute's Teaching Fellowship Scheme which focused on curriculum design, distributive leadership and design-based research.

Select Publications:

Keppell, M. & Riddle, M. (2011). Distributed learning spaces: Physical, blended and virtual learning spaces in higher education. In Mike Keppell, Kay Souter & Matthew Riddle (Eds.) (2011). *Physical and virtual learning spaces in higher education: Concepts for the modern learning environment*. Information Science Publishing, Hershey.

Keppell, M. J., O'Dwyer, C., Lyon, B., & Childs, M. (2010). Transforming distance education curricula through distributive leadership. *ALT-J*, 18(3), 165-178.

Ma, K. F., O'Toole, J., & Keppell, M. J. (2008). An investigation of user attitudes to the use of media triggered problem-based learning. *Australasian Journal of Educational Technology*, 24(3), 311-325.

Keppell, M. J. (2007). Instructional designers on the borderline: Brokering across communities of practice. In M. J. Keppell, (Ed.) (2007). *Instructional Design: Case Studies in Communities of Practice*. (pp. 68-90). IGI Global, Hershey: New York. ISBN: 978-1-59904-322-7.

Keppell, M., Au, E., A. & Chan, C. (2006). Peer learning and learning-oriented assessment in technology-enhanced environments. *Assessment and Evaluation in Higher Education*, 31(4), 453-464.

Select Major Grants Awarded:

Keppell, M. & Suddaby, G. Funding period: 2011-2013. Funding source: Australian Learning and Teaching Council. Project title: *To establish a Network of Australasian Tertiary Associations*.

Keppell, M. & Suddaby, G. Funding period: 2011. Funding source: Australian Learning and Teaching Council. Project title: *Good Practice Report on Technology-enhanced Learning and Teaching*.

Childs, M., Brown, M., Keppell, M., Nicholas, Z., Hunter, C. & Hard, N. Funding period: 2011-2012. Funding source: DEHub through the Australian Government Department of Education, Employment and Workplace Relations. Project title: *Managing institutional change through distributive leadership approaches: Engaging academics and teaching support staff in blended and flexible learning*.

Brown, M., Keppell, M., Hughes, H., Hard, N., Shillington, S., & Smith, L. Funding period: 2011-2012. Funding source: DEHub through the Australian Government Department of Education, Employment and Workplace Relations. Project title: *In their own words: Experiences of first-time distance learners*.