Life was meant to be lived, and curiosity must be kept alive.
One must never, for whatever reason, turn [one’s] back on life.

- Eleanor Roosevelt

**Editorial**

**From Classroom to “Real-life”: Experiential and Service Learning in Tertiary Education**

CHNG Huang Hoon, SOW Chorng Haur


**Conversations on Education**

**In Conversation with Amy Tsui – Challenges of Experiential Learning**

Amy TSUI

Recommended Citation: Tsui, A. (2013). In conversation with Amy Tsui – Challenges of experiential learning. Journal of the NUS Teaching Academy, 3(2), 54-56.

**Experiential Learning as Theory, Not Method**

Alex IP Yuen Kwong

Recommended Citation: Ip, Y. K. A. (2013). Experiential learning as theory, not method. Journal of the NUS Teaching Academy, 3(2), 57-60.
The Business School Perspective
Audrey CHIA
Recommended Citation: Chia, A. (2013). The Business School perspective. Journal of the NUS Teaching Academy, 3(2), 61-63.

The View From a Teacher Training College
Benny LEE
Recommended Citation: Lee, B. (2013). The view from a teacher training college. Journal of the NUS Teaching Academy, 3(2), 64-66.

Group Endeavours in Service Learning in the National Institute of Education: Experiential/Service Learning in a Teacher Training Programme
LOW Ee Ling
Recommended Citation: Low, E. L. (2013). Group endeavours in service learning in the National Institute of Education: Experiential/service learning in a teacher training programme. Journal of the NUS Teaching Academy, 3(2), 67-70.

Experiential Learning Beyond the Mainstream Curriculum
LEE Kooi Cheng
Recommended Citation: Lee, K. C. (2013). Experiential learning beyond the mainstream curriculum. Journal of the NUS Teaching Academy, 3(2), 71-75.

Assessing Experiential Learning in Engineering
S. LAKSHMINARAYANAN
Recommended Citation: Lakshminarayanan, S. (2013). Assessing experiential learning in engineering. Journal of the NUS Teaching Academy, 3(2), 76-79.