True brilliance is the ability to take what knowledge you harbor and use it in ways to benefit all those around you.

- Anon

Editorial

The Value of a Liberal (Arts) Education

Erle Lim Chuen Hian, Johan Geertsema, Sow Chorng Haur


From the Desk Of

How an Undergraduate Education in Philosophy has Helped Me in Physics

A. J. Leggett

Recommended Citation: Leggett, A. J. (2014). How an undergraduate education in philosophy has helped me in physics?. Journal of the NUS Teaching Academy, 4(1), 6-10.
Commentary

Towards a Common Dialogue: The Contribution of the Humanities to Science Education and Scientific Discovery

David WILKINSON

Recommended Citation: Wilkinson, D. (2014). Towards a common dialogue: The contribution of the humanities to science education and scientific discovery. Journal of the NUS Teaching Academy, 4(1), 11-17.

Opinion Piece

The Interplay Between Physics and Philosophy in Undergraduate Education

S. C. CHAN


Instructional Articles

The Benefits of Studying Philosophy for Science Education

Andrew LOKE


Learning Undergraduate Human Anatomy – Reflections on Undergraduate Preferences in Singapore: A Pilot Study

ANG Eng-Tat, George YIP, Erle LIM Chuen Hian, Kapil SUGAND


Short Notes on Classroom Innovations

“Ways of Getting Your Hands Dirty”: Activity-based Tutorials as a Strategy for Enhancing Interactivity in Large General-education Classes

Chammika UDALAGAMA, TAN Meng Ho, LIM Geok Quee, TAN Teng Jar

Recommended Citation: Udalagama, C., Tan, M. H., Lim, G. Q., & Tan, T. J. (2014). “Ways of getting your hands dirty”: Activity-based tutorials as a strategy for enhancing interactivity in large general-education classes. Journal of the NUS Teaching Academy, 4(1), 53-60.