

Asian Journal of the Scholarship of Teaching and Learning

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I don't pretend we have all the answers. But the questions are certainly worth thinking about.

- Sir Arthur C. Clarke (British Writer, Science Author And Futurist)

Photo by Erle Lim

Editorial

[The Scholarship of Teaching and Learning as Integrative Practice](#)

Peter David LOOKER and Erle LIM Chuen Hian

Recommended Citation: Looker, P.D. & Lim, E. C. H. (2015) The scholarship of teaching and learning as integrative practice. Asian Journal of the Scholarship of Teaching and Learning, 5(2), 76-81.

Articles

[Introducing Research Papers Into a Second Year Undergraduate Life Science Module to Promote Active Learning](#)

Thilo HAGEN

Recommended Citation: Hagen, T. (2015). Introducing research papers into a second-year undergraduate Life Science module to promote active learning. Asian Journal of the Scholarship of Teaching and Learning, 5(2), 82-91.

[The Scholarship of Educational Leadership in Research-intensive University Contexts: Implications for Promotion and Tenure Supervision](#)

Harry HUBBALL, Anthony CLARKE, CHNG Huang Hoon, and Peter GRIMMETT

Recommended Citation: Hubball, H., Clarke, A., Chng HH & Grimmett, P. (2015) The scholarship of educational leadership in research-intensive university contexts: Implications for promotion and tenure supervision. Asian Journal of the Scholarship of Teaching and Learning, 5(2), 92-107.

Mandatory Class Participation: Factors That Influence, Classroom Practices and Learning Outcomes

RAVI CHANDRAN s/o Thiagaraj

Recommended Citation: Ravi C. (2015) Mandatory class participation: Factors that influence, classroom practices and learning outcomes. Asian Journal of the Scholarship of Teaching and Learning, 5(2), 108-122.

Book Review

SoTL Practices in Mathematics Classrooms: Promoting Student Interest and Learning Outcomes in Mathematics

Victor TAN, YAP Von Bing, and CHNG Huang Hoon

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