Editorial

Creating Change in the University Teaching and Learning Environment

S. LAKSHMINARAYANAN

Recommended Citation: Lakshminarayanan, S. (2017). Creating change in the university teaching and learning environment. Asian Journal of the Scholarship of Teaching and Learning, 7(1), 1-4.

From the Desk Of

From Teaching to Learning—Leading Change at a Research-intensive University: A Personal Reflection (Part 2)

Adrian LEE

Recommended Citation: Lee, A. (2017). From teaching to learning—Leading change at a research-intensive university. Asian Journal of the Scholarship of Teaching and Learning, 7(1), 5-22.

Articles

Writing Science: Implications for the Classroom

Lisa EMERSON

Recommended Citation: Emerson, L. (2017). Writing science: Implications for the classroom. Asian Journal of the Scholarship of Teaching and Learning, 7(1), 23-36.
Using ‘Semantic Waves’ to Guide Students Through the Research Process: From Adopting a Stance to Sound Cohesive Academic Writing

Mark BROOKE

Recommended Citation: Brooke, M. (2017). Using ‘semantic waves’ to guide students through the research process: From adopting a stance to sound cohesive academic writing. Asian Journal of the Scholarship of Teaching and Learning, 7(1), 37-66.

To MOOC or not to MOOC: A Review of Strategies to Manage High Attrition in MOOC Participation

Andy TAY and Mrinal K. MUSIB

Recommended Citation: Tay, A. & Musib, M. (2017). To MOOC or not to MOOC: A review of strategies to manage high attrition in MOOC participation. Asian Journal of the Scholarship of Teaching and Learning, 7(1), 67-82.

Book Review

Learning-Oriented Assessment and the Scholarship of Teaching and Learning: A Review of Excellence in University Assessment by David Carless

Johan GEERTSEMA