From the Editorial Board – Special Thanks

We are indebted to everyone who has worked tirelessly in producing *AJSoTL*, and would like to recognise the many individuals who have made this possible.

**OUR ADVISORY PANEL**

We are extremely fortunate to have a panel of internationally recognised experts on the Editorial Board who support this journal.

**OUR OUTGOING EDITORIAL BOARD MEMBER**

We are grateful to the following member of our Editorial Board who have served faithfully since the journal’s inception in 2011 and will be stepping down in 2019:

- **Chng** Huang Hoon, National University of Singapore, Singapore

**OUR REVIEWERS**

Many thanks go to our reviewers for their expertise and time, generously given. All submissions to *AJSoTL* undergo blinded peer-review. Contributors are welcome to suggest suitable independent reviewers, but final selection of reviewers is made by the editorial board. The peer-review process is an essential part of our publication process. It not only provides unbiased and independent assessment, but feedback from reviewers frequently results in the manuscripts being refined and strengthened.
Sincere thanks to the following experts who completed and returned their reviews between October 2017 and December 2018.

Arun Tangirala  
Indian Institute of Technology, Madras, Chennai, India

Beena Giridharan  
Curtin University, Malaysia

Dan Bernstein  
Kansas University, USA

Spencer Benson  
Education Innovations International Consulting, USA

Eric Chan Chun Yong  
National University of Singapore, Singapore

Chen Chwen Jen  
UNIMAS Sarawak, Malaysia

Jeanette Choy Lyn Fung  
National University of Singapore, Singapore

Sandy Cook  
Duke-NUS Medical School, Singapore

Damith Rajapakse  
National University of Singapore, Singapore

Danladi Sambo Amaza  
University of Maiduguri, Nigeria

Farooq, Shamsuzzaman  
National University of Singapore, Singapore

Mark Gan Joo Seng  
National University of Singapore, Singapore

Nancy Gleason  
Yale-NUS College, Singapore

Alice Hsieh  
National Penghu University of Science and Technology, Taiwan

Bronwyn James  
University of Sydney, Australia

Kannan Moudgalya  
Indian Institute of Technology Bangalore, India

Adrian Michael Lee  
National University of Singapore, Singapore

Lee Gek Ling  
National University of Singapore, Singapore

Lee Hwee Hoon  
Singapore Institute of Technology, Singapore

Erle Lim Chuen Hian  
National University of Singapore, Singapore
Meenakshi Raman
Birla Institute of Technology and Science, Pilani, India

Redante Delizo Mendoza
Nanyang Technological University, Singapore

Mukta Bansal
Nanyang Technological University, Singapore

Naviyn Prabhu Balakrishnan
National University of Singapore, Singapore

Alyssa O’Brien
University of Sydney, Australia

Dujeepa D. Samarasekera
National University of Singapore, Singapore

Seow Teck Keong
National University of Singapore, Singapore

Shreepad Karmalkar
Indian Institute of Technology Madras, Chennai, India

Elizabeth Smyth
University of Toronto, Canada

Alan Soong Swee Kit
National University of Singapore, Singapore

Sophia Tan
Nanyang Technological University, Singapore

Ruanni F. Tupas
National Institute of Education, Singapore

Nagaswami S. Vasan
Rowan University, New Jersey, USA
OUR CONTRIBUTORS

We would like to thank all contributors who have supported our journal by contributing their work for consideration for publication.


<table>
<thead>
<tr>
<th>AUTHOR</th>
<th>INSTITUTION</th>
<th>TITLE/CITATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHNG Huang Hoon</td>
<td>National University of Singapore</td>
<td>“Always a work in progress”: Enhancing online teaching and learning, and developing life skills</td>
</tr>
<tr>
<td>Marie Anne F. MANICLANG¹, Regina Y.H. HONG¹, Maxime MARZIN², Karim AMELLAL², Rajendran K¹, Edmund J.D. LEE¹, &amp; Judy C.G. SNG¹</td>
<td>¹National University of Singapore ²SciencesPo, France</td>
<td>Evaluating the effectiveness of enhancing webcasts with digital tagging</td>
</tr>
<tr>
<td>Nikan Sadehvandi</td>
<td>Kyoto University, Japan</td>
<td>Improving peer grading accuracy in MOOCs: The effects of prior experience, time spent on grading, and training</td>
</tr>
<tr>
<td>LAM Siew Hong, Jeffrey MOK, &amp; Mark GAN Joo Seng</td>
<td>National University of Singapore</td>
<td>Enhancing undergraduates’ confidence in research and communication through integrated course design</td>
</tr>
<tr>
<td>Name</td>
<td>Institution</td>
<td>Title</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>--------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>FONG Yoke Sim</strong></td>
<td>National University of Singapore</td>
<td>International graduate students’ English language need</td>
</tr>
<tr>
<td>Grace Shu Hui CHIANG¹, Kamun TONG¹, Teck Chuan VOO², Liang SHEN², Reshma A. MERCHANT³</td>
<td>'St Luke’s Hospital, Singapore 2National University of Singapore 3National University Health System, Singapore</td>
<td>Importance and impact of a longitudinal ethics, law and professionalism curriculum on medical students’ knowledge and professional attitudes</td>
</tr>
<tr>
<td>AUTHOR</td>
<td>INSTITUTION</td>
<td>TITLE/CITATION</td>
</tr>
<tr>
<td>--------</td>
<td>-------------</td>
<td>----------------</td>
</tr>
<tr>
<td>LEE Kooi Cheng</td>
<td>National University of Singapore</td>
<td>Significant learning and quality learning experience</td>
</tr>
<tr>
<td>Marie Anne F. MANICLANG, Zoe L.T. TANG, Regina Y.H. HONG, Edmund J.D. LEE, &amp; Judy C.G. SNG</td>
<td>National University of Singapore</td>
<td>Students’ perceptions of webcast lectures and online video materials: Results of a survey at a higher education institution in Singapore</td>
</tr>
<tr>
<td>Thomas MENKHOFF</td>
<td>Singapore Management University (SMU)</td>
<td>Flipping a course on entrepreneurial leadership in ethnic Chinese business: A mobile learning perspective</td>
</tr>
<tr>
<td>Siok Kuan TAMBYAH &amp; Kankana Mukhopadhyay</td>
<td>National University of Singapore</td>
<td>Belonging, engagement, and growth: Evaluating learning outcomes of a residential college in the Asian context</td>
</tr>
<tr>
<td>Name</td>
<td>Institution</td>
<td>Title</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>ORTIGA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IP Yuen Kwong</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>