

	<b>Cohort 1</b> (n=24)	<b>Cohort 2</b> (n=28)	<b>p-value*</b>
<b><i>Statistical Literacy</i></b>			
Able to use mean values to summarise grouped data	21 (87.5%)	26 (92.9%)	0.514
Able to describe discrepancies among data points and use SD/SE when appropriate	20 (83.3%)	25 (89.3%)	0.531
Able to refer to relevant evidence to infer significance of comparison between two groups of data	0 (0%)	4 (14.3%)	0.054
<b><i>Graphical Communication</i></b>			
Able to use graphs to present data	10 (41.7%)	27 (96.4%)	<0.001
Able to describe variables and patterns in the graphs	2 (8.3%)	16 (57.1%)	<0.001

\* *p*-value was calculated using Pearson's Chi-square test comparing frequency use between Cohorts 1 and 2.