Feedback Form

The purpose of this questionnaire is to seek your feedback about your experience in learning through the usage/implementation of AR/VR (AVR). Please take few minutes to complete the questionnaire.

Please use the following five point scale to respond to the questions:

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td></td>
</tr>
</tbody>
</table>

1. The session on AVR stimulated my interest and learning
2. The facilitator(s) were knowledgeable and organised in the workshop
3. I have a better understanding of what AVR is
4. I have a better understanding of how AVR can help me in my field of study
5. I feel AVR can be more effective in my learning in comparison to just lecturers and powerpoint slides
6. I can see myself being more motivated if I am given the opportunity to learn about a topic using AVR content vs traditional learning materials such as powerpoint slides
7. The AVR component increased my creativity, curiosity and interest in the subject
8. Timely feedback and/or encouragement was offered by the lecturer
9. The underlying rationale for undertaking the exercise was clearly articulated by the lecturer
10. The underlying objective of the exercise (i.e., using AVR as a platform to facilitate learning) was realized
11. I feel I can apply AVR learnt during this session, in the near future
12. The exercise and discussion enhanced my skills in using and also applying AVR in my learning process as compared to traditional lectures/tutorials
13. The exercise and discussion engaged me to think more critically on the topic about using AVR in learning
14. I would prefer this mode of learning than traditional lectures & tutorial sessions
15. I look forward to seeing more of the AVR App used in learning
16. The session on the use of AVR in learning was fun and engaging
17. AVR has great potential in promoting long-term and life-long learning
18. Implementing AVR strategies is an apt example of technology-enhanced learning (TEL) and promotes life-long/long-term learning
19. This AVR based learning platform may be appropriately extrapolated to other relevant modules and has great potential to benefit learning process of students not only in engineering but also and other faculties as well
20. I would strongly advocate using AVR as a teaching and learning platform as and when relevant as it promotes student learning which is not offered by traditional lecture based learning
21. What is your opinion about the AVR based learning approach in learning Medical Devices Design (or learning in general)? What is its impact on your learning?

22. What did you like about the exercise?

23. What you did not like about the exercise?

24. How the learning experience may be further enhanced? What modifications would you suggest?
25. What did you gain from this exercise?


26. Would you suggest that this strategy/method be more widely implemented? Why or Why not?


27. To what extent the AVR exercise and discussion promoted critical thinking and reasoning, while learning about the topic?


28. Why do you think this mode of learning is more relevant and closer to potential real-life situations and if you would prefer this over traditional lectures & tutorial sessions?
29. Please describe few key takeaways that you have gained from this session?


30. What did you find most enjoyable when experiencing the App?


31. How does AVR promote long-term and life-long learning? What is the future of this technology in facilitating and/or promoting student learning? How will it remain relevant into the future?


32. Any other comments/suggestions that you would like to include/convey?