Feedback Form

The purpose of this questionnaire is to seek your feedback about your experience in learning ethics through the role-play and scenario-based learning approach. Please take a few minutes to complete the questionnaire.

Please use the following five point scale to respond to the questions:

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
</tr>
</tbody>
</table>

1. The enactment was fun and engaging 1 2 3 4 5
2. The presentation didn’t need intensive, time consuming preparation 1 2 3 4 5
3. I now have a better understanding of ethics and its relevance in real-life situations 1 2 3 4 5
4. The role-play approach is a good and novel way to identify, understand, analyse and address potential ethical issues that I may face in my professional career in the future. 1 2 3 4 5
5. The post-enactment discussion was relevant and engaging 1 2 3 4 5
6. The role-play exercise and discussion enhanced my ability to think rationally from an ethical perspective 1 2 3 4 5
7. The role-play exercise increased my creativity, curiosity and interest in the subject 1 2 3 4 5
8. Timely feedback and/or encouragement was offered by the lecturer 1 2 3 4 5
9. The underlying rationale for undertaking the exercise was clearly articulated by the lecturer 1 2 3 4 5
10. The underlying objective of the exercise (i.e., learning about relevant ethical scenarios that an engineer may potentially face during his/her professional career) was realized through the skit and discussion 1 2 3 4 5
11. The role-play exercise and discussion promoted ethical reasoning 1 2 3 4 5
12. The exercise and discussion enhanced my skills in arguing and justifying while learning about ethics 1 2 3 4 5
13. The role-play exercise and discussion engaged me to think more critically on the topic about ethics 1 2 3 4 5
14. I would prefer this mode of learning ethics than traditional lectures & tutorial sessions 1 2 3 4 5

15. What is your opinion about the role-play/scenario based learning approach in teaching ethics? What is the impact of role-play exercise and discussion on your learning about ethics?
16. What did you like about the exercise?

17. What you did not like about the exercise?

18. How the learning experience may be further enhanced? What modifications would you suggest?

19. What did you gain from this exercise?
20. Would you suggest that this concept be practiced in other tutorials (for this module) as well? Why? Why not?

21. To what extent the role-play exercise and discussion promoted critical thinking and reasoning, while learning about ethics?

22. Do you think this mode of learning ethics is more relevant and closer to potential real-life situations and if you would prefer this over traditional lectures & tutorial sessions?

23. Any other suggestions/remarks.

Thank you for taking time to complete the questionnaire.
Your feedback is valuable to us.