

## APPENDIX 1. TABLE OF INSTANTIATION/ ACADEMIC LANGUAGE TOOLKIT

GENRE Social Purpose/ Generic Stages	<p><b>Linguistic Systems and Features (examples in italics).</b></p> <hr/> <p><b>Toolkit #1 to organize a text: Textual cohesion</b> (overarching term provided to students)                  Macrotheme (Thesis statement) and Macronew (conclusion)                  Hyperthemes (Topic Sentences) and Hypernew (concluding sentences)</p> <ul style="list-style-type: none"> <li>• General nouns: <i>problems, causes effect, impact, reasons, issue...</i></li> <li>• Nominalisation (see below)</li> <li>• Referencing pronouns and other words: <i>Shopping centres → they → such places</i></li> <li>• Conjunctions (linkers): <i>however, as a result, beyond...</i></li> </ul> <p><b>Cohesion at paragraph level:</b></p> <ul style="list-style-type: none"> <li>• Lexical chains: <i>Singapore → the city-state → the red dot → the island-state</i></li> <li>• Reference and Substitutions: <i>Shopping centres → they → such places</i></li> <li>• Lexical field/sets (related words): <i>computer components, printers, CPUs, memory chips</i></li> <li>• Thematic progression A → B   B<sub>1</sub> → C   A → B   A → C   A → B   B<sub>1</sub> → C   B<sub>2</sub> → D</li> </ul> <hr/> <p><b>Toolkit #2 to express logical links: Conjunction</b> (overarching term provided to students)                  Logical links between clauses in complex sentences</p> <p>Clause complex (sentences with more than one clause)                  Non-defining relative clause: <i>The study, which explored...</i>                  Time: <i>while, as, before, after, until, as soon as...</i>                  Manner: <i>as</i>                  Cause, condition, concession: <i>because, in order that, in case, if, unless, although, while, whereas</i>                  Projection: <i>state, suggest, argue that...</i>                  Expressing conjunction in the verbal group: 'can lead to' (in the example below)</p> <hr/> <p><b>Toolkit #3 to express the subject matter</b>                  Taxonomies (classification, composition)                  Noun Group (headnouns are in bold) <i>Continued <b>exposure</b> to such chemicals can lead to reduced <b>functioning</b> of the auto-immune system</i></p> <p><b>Modifiers:</b></p> <ul style="list-style-type: none"> <li>Prepositional phrase: <i>of the auto-immune system</i></li> <li>Adjective: <i>insightful, debatable</i></li> <li>Defining relative clauses: <i>The researchers who discovered the molecule had two merits.</i></li> </ul> <p><b>Nominalisation</b> (often combined with prepositional phrase):                  Verb → noun: <i>to formulate → formulation</i>                  Adjective → noun: <i>complex → complexity</i></p> <hr/> <p><b>Toolkit #4 to express evaluation and stance: Appraisal and Engagement</b>                  Modality:</p> <ul style="list-style-type: none"> <li>Modal verbs: <i>may, might, could</i></li> <li>Adverbs: <i>perhaps, probably</i></li> <li>Quantifiers: <i>some</i></li> <li>Other mental and material verbs: <i>appear to + V/ seem to + V/ tend to + V</i></li> <li>Other expressions: <i>x is likely to + V/ there's a tendency for x to + V</i></li> </ul> <ul style="list-style-type: none"> <li>• <b>Reporting Structures:</b> <i>The research report <b>concludes</b> [that + SV]. <b>As</b> Jones (2010) <b>argues</b>; <b>According to</b> Zhang (2009), ...</i></li> <li>• <b>Endorsing and Distancing:</b> <ul style="list-style-type: none"> <li>Evaluative reporting verbs: <i>claim, suggest, demonstrate...</i></li> <li>Intensifying/limiting adverbs: <i>clearly, unambiguously, strongly/somewhat, to a certain extent</i></li> <li>Concessive clauses: <i>although...while...</i></li> </ul> </li> </ul>
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