

Module Design Institute

	Day 1	Day 2	Day 3	Day 4	Day 5
09:00–10:30	MDI overview Understanding student needs	Sharing: From goals to outcomes Principles of assessment	Recap/Sharing: From assessment to practice Principles of active learning	Recap/Sharing: Exploring learning activities Motivating students to learn	Sharing summary: Discovering new possibilities
10:30–11:00	Break				
11:00–12:30	Developing a learning-focused syllabus Principles of module design	Principles of assessment Feedback and grading	Principles of active learning Instructional strategies	Planning for continuous improvement	Sharing summary: Discovering new possibilities
12:30–13:30	Lunch				
13:30–15:30	From goals to outcomes (Exploring learning goals; Developing learning outcomes)	Designing learning-focused assessment tasks	Exploring inclusive learning activities Developing module outline	Individual writing time Exchanging syllabi: feedback triads	Individual consultations with core facilitators
15:30–16:30	Individual writing time / Individual consultations with core facilitators	Individual writing time / Individual consultations with core facilitators	Individual writing time / Individual consultations with core facilitators	Individual writing time / Individual consultations with core facilitators	
16:30–17:30	Independent work	Independent work	Independent work	Independent work	
Homework	1. Determine learning goals and outcomes 2. Create a new learner-focused module description.	1. Refine learning outcomes 2. Draft descriptions of major assessment activities 3. Develop transparent description for one major assignment 4. Integrate	1. Refine assessments 2. Determine overall instructional strategy 3. Develop 1–2 specific activities 4. Define grading scheme 5. Integrate	1. Refine learning activities 2. Plan for evaluation 3. Integrate 4. Complete syllabus	
Submission	Submit a working draft of your syllabus	Submit a working draft of your syllabus	Submit a working draft of your syllabus		Submit near-final/final syllabus