

UNIVERSITY TEACHING AWARD (ATEA/ADEA) CEREMONY & OUTSTANDING EDUCATOR AWARD (OEA) PUBLIC LECTURES 2022

21 Sep 2022, Wed | 10am – 12noon | Lecture Theatre 6, CDE

10.00am -10.20am

Welcome Address

Assoc Prof Soo Yuen Jien | Director, CDTL

Opening Address

Prof Bernard Tan | Senior Vice Provost (Undergraduate Education)

10.20am – 11.40am

Outstanding Educator Award (OEA) Public Lectures

Pedagogy innovations for a new digital generation

Assoc Prof Marleen Dieleman | NUS Business School

Over the past decade, rapid technology developments, accelerated further by the covid pandemic, have spurred the adoption of new digital technologies. As a result, the way in which our students consume information today differs vastly from a decade ago. In this talk, I will share insights on teaching innovations pioneered in the business school to address this shift in students' attitudes to learning, including a new gamified out-of-the-wall immersion exercise. I will end with a reflection on the nature of teaching innovations and an ambition to aim for greater impact through our innovative teaching efforts at NUS.

What's y(our) story? Achieving resonance, realism, and results

Assoc Prof Heng Cheng Suang | School of Computing

Every story is unique, so my story is just one subplot amidst the grand plot. Your story matters a lot too, and hopefully, together, we complete the educational narrative with *our* story. A well-conceived course often commences with the design, followed by the conduct and the assessment, and culminates with the reflection. This terse talk, however, focuses on one aspect: how to enhance the relatability and receptivity of contents conveyed so as to better resonate with students? When the theories and topics taught replicate reality rightfully, students do better respond, register and remember, thereby achieving rewarding results. So, are you keen to play a part in my story? I welcome you to participate in my passionate pedagogic pilgrimage.

Fostering a Classroom Culture for Reflection & Authentic Dialogue to Support Authentic Learning

Mr Donn Koh | College of Design & Engineering

Authentic Learning must be supported by students' frequent reflections and rich dialogue with peers and teachers. This drives deeper thinking and helps students triangulate their own understanding. Unless classroom dialogue is open, real, and frequent, it is difficult to assess and truly understand a student's thinking growth. Individual students also encounter their own unique hurdles within the kaleidoscopic quality of real-world learning and will require differentiated guidance. A teacher's role in fostering a reflective habit and a safe environment can encourage independent self-learning and thought exchanges in class — circumventing the teacher's limited time for individualised coaching. Yet sadly, student feedback and reflections are often misinterpreted as 'check list' activities done at the end of courses. This misconception is costly in the week-on-week thought development lost. I believe the answer lies in seeing feedback, reflection and dialogue as a culture instead of a set of 'good' activities. It works best to be fostered as the classroom norm.

11.40am - 12.00noon

Presentation of award certificates to 2022 Annual Teaching Excellence Award (ATEA), Annual Digital Education Award (ADEA) & Honour Roll (2022-2026) recipients

Prof Bernard Tan | Senior Vice Provost (Undergraduate Education)

12.00noon - 1.00pm

Lunch reception at Lecture Theatre 6 foyer