Kiasu parents have an unhealthy obsession with ‘top schools’ at PI exercise

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The phrase “Every School is a Good School” has been a mantra since 1998. However, the reality is far from it. The pressure to get into a “top school” has led to an unhealthy obsession among parents.

The Ministry of Education (MOE) has recently published a study on the distribution of parents’ views on school selection. The study showed that 60% of parents believe in the existance of a “good school” and 75% believe that a higher school academic performance is linked to a better future.

Parents are often seen as the driving force behind this obsession. They believe that attending a “top school” will give their children a better chance of success in life. However, this is not always the case.

The P1 Registration Phase 2C has recently come to an end, and many parents are now wondering which schools their children will be attending. The process is often stressful and can lead to anxiety and stress.

In this article, we will explore the reasons behind the unhealthy obsession with “top schools” and discuss some potential solutions.

The Problem

One of the main reasons for the obsession with “top schools” is the belief that they will provide a better education. However, this is not always the case.

A study by the National University of Singapore found that the academic performance of students in different schools varies widely. In fact, the difference in academic performance between the top and bottom 10% of schools is significant.

Another study by the Singapore University of Technology and Design found that the quality of education in different schools is also highly variable. In some schools, students are well-prepared for tertiary education, while in others, they are not.

The Solution

One potential solution to this problem is to reduce the emphasis on “top schools” and instead focus on providing a quality education for all students.

The government has already taken steps in this direction. For example, the MOE has introduced the “Open Ranks” system, which allows schools to accept applicants from a wider range of socio-economic backgrounds.

In addition, the MOE has also introduced the “Learning Support Programme”, which provides extra support for students who need it.

Another solution is to reduce the pressure on parents to get their children into “top schools”. This can be achieved by providing parents with more information about the different schools and their strengths.

In conclusion, while the obsession with “top schools” is understandable, it is important to remember that there is no one-size-fits-all solution to the problem of education. We must work towards providing a quality education for all students, regardless of where they attend school.

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Analysis of data from the Ministry of Education (MOE) on the distribution of parents’ views on school selection.