

# NUS student with cerebral palsy earns honours degree with distinction

**Gabrielle Chan**

A trip to Bali, an exchange programme in South Korea, friendships that blossomed over the years in school. These are but a few highlights of a fulfilling university life, in which Mr Ng Jun Kang thrived despite having to tackle a brain disorder.

The 26-year-old, who studied computer science at the National University of Singapore (NUS), has cerebral palsy, caused by a brain injury during birth.

Mr Ng is among nearly 16,000 students graduating from the NUS Class of 2024 from July 11 to 21, having earned an honours degree in computer science with distinction.

“Nothing good comes easy,” he said, speaking to *The Straits Times* about the struggles he faced due to his disability.

As his condition affects muscle control, motor skills and speech, Mr Ng grapples with daily challenges, particularly tasks that require fine motor skills, such as walking and writing.

The start of his university life also coincided with the Covid-19 pandemic, which made it hard for him to make friends initially.

“It was quite unique, having eve-

rything online,” he said, recalling how most lessons were conducted for the first half of his university life. “But at the end of the 2½ years, I managed to make a few good friends through project work and classes.”

They showed care and concern for him throughout his university life, he said. “They have been a great support to me, both in university and for the future.”

With this group, he attended Hanyang University in Seoul for a month-long student exchange programme in his second year of university, an experience he fondly likens to a holiday with friends.

“It was my first time travelling overseas with friends instead of my family, and it was so much fun,” Mr Ng said.

Members of this group also helped one another find internships and search for jobs.

Mr Ng said that compared with his peers, he found class presentations particularly challenging due to his speech impairment.

“Computer science (classes) did not have a lot of these, but when it came to electives, that’s when we had to do more public speaking,” he said, adding that he did not always get the electives that better suited him due to the nature of the bidding system at NUS.



Mr Ng Jun Kang (left) exploring Seoul with friends before embarking on an exchange programme at Hanyang University in the city. Mr Ng started working as a software engineer at Google in Singapore in June. PHOTO: COURTESY OF NG JUN KANG

However, Mr Ng overcame these challenges through diligent practice, and also with the help of understanding professors who were mindful of his difficulties with articulation. He went on to graduate with a strong GPA, doing well in most of his modules.

He said his attention to detail was crucial in his course, so he chose to delve deeper into under-

standing the content rather than just preparing for exams. “I think by doing that, it helped me to understand the subject more.”

He added: “I wouldn’t say I am a perfectionist, but I am a meticulous person. This has helped me to excel at what I do.”

His decision to study computing at NUS was a practical choice, coming from Ngee Ann Polytechnic’s

electronic and computer engineering course in which he graduated with a 3.9 GPA.

He had found some polytechnic modules challenging, especially those that required using his hands to move small electronic parts.

“Exercises like these took me four hours, while my peers took only one. I think that made me realise my limitations – that I can’t

touch the sky. I had to adjust my expectations accordingly,” he said, adding that this influenced his decision to pursue a field more suited to his abilities.

Mr Ng started working as a software engineer at Google in Singapore in June, and is pursuing an online master’s degree in computer science at Georgia Institute of Technology in Atlanta, US.

He also hopes to provide his parents with a good life, he said – a goal that has been a major source of his motivation.

“Family support was key throughout my years of studying,” Mr Ng said, recalling the warm home-cooked meals, help with some household tasks and emotional support he was given.

He recently took his mother to Hong Kong, as a holiday gift to her.

Asked if he has any advice for persons with disabilities navigating university life, he suggested engaging with people – friends, family, and even strangers – to avoid social isolation, which can lead to paranoia or a narrow perspective. “Time is relative, so don’t feel pressured by others; take your time if you need. Don’t feel shackled just because you’re scared of how people will look at you.”

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