Level	1: LEAD Leadershi	p Modules (NUS Modules a	nd Online Modules)							
S/N	Leadership Pillar	Туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
1	Creating a Dynamic Team	NUS Module	MNO2705 Leadership and Decision Making under Uncertainty	This module aims to help you navigate the pathways of decision making in organizations. We will undertake an evidence-based approach, tapping on several streams of research – including behavioral psychology and economics, error management, and intuitive judgment – to give a rigorous account of what separates good decisions from the rest. These conceptual tools will empower you to make good decisions in an uncertain world, to influence, and to lead.	NUS Business School	вва	Semester- long	4	https://bba.nus.edu.sg/ wp- content/uploads/sites/3 7/2019/12/MNO2075- Leadership-and- Decision-Making-under- Uncertainty- \$2AY1920.pdf	BBA Core Module for all BBA undergraduates
2	Building Better Relationships	NUS Module	ES2002 Business Communication for Leaders	This module aims to equip students with the business communication skills they need to be recognized as leaders among stakeholders — colleagues, superiors, and customers/clients. Working within a dynamic and connected 21st century simulated workplace, students as "executives" will learn critical skill-sets in influential leadership communication in formal and informal business settings: pitching; teamwork, meeting and negotiation; relationship, goodwill and trust-building; and thinking on their feet.	NUS Business School	вва	Semester- long	4	https://www.nus.edu.sg /celc/programmes/es20 02.html	BBA Core Module for all BBA undergraduates
3	Creating a Dynamic Team	NUS Module	BSP3701 Strategic Management	This is the integrative capstone course for undergraduate business students. It focuses on the roles, issues and dilemmas facing top managers. It examines the concept of strategy and the different aspects of managing strategically.	NUS Business School	BBA	Semester- long	4	https://nusmods.com/m odules/BSP3701/strateg ic-management	BBA Core Module for all BBA undergraduates
	Creating a Dynamic Team	NUS Module	MNO3702 Negotiation and Conflict Management	The course will highlight the components of an effective negotiation and teach students to analyze their own behavior in negotiations. The course will be largely experiential, providing students with the opportunity to develop their skills by participating in negotiations and integrating their experiences with the principles presented in the assigned readings and course discussions.	NUS Business School	ВВА	Semester-	4	https://bba.nus.edu.sg/ wp- content/uploads/sites/5 1/2020/12/MNO3702 MNO3322 -Module- Outline Ameek- Kaur Sem-2-AY20-21- 1.pdf	BBA Leadership & Human Capital Management Specialisation Module
5	Personal Effectiveness	NUS Module	MNO3703 Leading in the 21st Century	Leading in the 21st century invites you to your journey as a leader. The module offers an extensive examination of leadership in and outside organizations. It aims to provide you with a set of experiences that are designed to enhance your self-awareness and your capacity for effective leadership.	NUS Business School	ВВА	Semester- long	4	https://bba.nus.edu.sg/ wp- content/uploads/sites/3 7/2019/12/MNO3703- MNO3301-Leading-in- the-21st-Century- S2AY1920.pdf	BBA Leadership & Human Capital Management Specialisation Module
	Creating a	NUS Module	MNO3715 Leading Groups and Teams	This module objective is to focus on evidence-based management to try and understand what drives the behavior of groups and their members. Our job is to try and understand when, if, and how phenomena change as we place people in situations where they need to rely on others to get the job done. The module will loosely follow Tuckman's (1965) forming, storming, norming, and performing model of group development.	NUS Business School	ВВА	Semester-	4	https://bschool.nus.edu .sg/bba/wp- content/uploads/sites/3 7/2019/06/MNO3715- MNO3332-Leading- Groups-and-Teams- S2AY1819.pdf	BBA Leadership & Human Capital Management Specialisation Module

Level	1: LEAD Leadershi	p Modules (NUS Modu	lles and Online Modules)							
S/N	Leadership Pillar	Туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				Every organization today is in some form of change and						
				transformation. As management executives, we will need to						
				become more aware of organisational change, and how to better						
				manage it. We will need to appreciate the external						
				forces that compel organisations to embark on change efforts,					https://bschool.nus.edu	
				understand the change challenges in relation to strategy,					.sg/bba/wp-	
				leadership, structures, processes and people, and become more					content/uploads/sites/3	'
				confident to apply engagement and internal communication	NUS				7/2019/06/MNO3711-	Human Capital
	Creating a		MNO3711 Managing	techniques to support ourselves and our team members through	Business		Semester-		MNO3320-Managing-	Management
7	Dynamic Team	NUS Module	Change	directed, and initiated change.	School	BBA	long		Change-S1AY1819.pdf	Specialisation Module
				This is an independent study module about leadership at the						
				highest level of an organization. As the ultimate "synergizing force"						
				to create value for the organization by uniting, coordinating, and						
				synchronising all elements of an organization to strive to attain						
				organizational objectives, the CEOs are the most critical						
				component in the leadership "food chain". What must a leader						
				add to the system to ensure that the organization will function like					https://nusmods.com/m	<u> </u>
	Developing and		BLD3002 CEOs as	a welloiled machine to generate value for shareholders?	Business		Semester-	1	odules/BLD3002/ce-os-	BBA BLDP Independent
8	Inspiring Leaders	NUS Module	Leaders		School	BBA	long	4	<u>as-leaders</u>	Study Modules
				This independent study module delves into the leadership						
				experiences a leader may go through as an individual.						
				This module will address these topics:						
				• The Leader as an Individual						
				Personality Traits and Leader Behavior Leadership World View						
			DI D2002 D	and Attitude					https://nusmods.com/m	
			BLD3003 Personal	Leadership Mind and Heart	NUS		C		odules/BLD3003/person	DDA DIDDI de centrale de
	Personal	NUIC Mandula	Leadership	What Does It Mean to be a Follower Paradada Paradada Paradada	Business	DDA	Semester-	.	al-leadership-	BBA BLDP Independent
9	Effectiveness	NUS Module	Development	Developing Personal Potential	School	BBA	long	4	development https://nusmods.com/m	Study Modules
			DI D2004 Tanina in	This is an independent study module meant to cover any topics	NUS				odules/BLD3004/topics-	
	B		BLD3004 Topics in	that are not covered by any other modules on leadership. The			C		in-leadership-	DDA DIDDI de centre de ci
	Developing and	NUIC Mandada	Leadership	supervisor will provide the details according to the needs of the	Business School	DDA	Semester-	1		BBA BLDP Independent
10	Inspiring Leaders	NOS Module	Development	students and the subject matter.	School	BBA	long	-	<u>development</u>	Study Modules Roots and Wings 2.0
				This module is part of the Roots & Wings 2.0 programme and	Faculty of					modulet offered jointly
				focuses on soft skills on the interpersonal level in terms of more	Faculty of	Donortmont			https://fass.nus.edu.sg/	by FASS Psychology and
	Building Better		PLS8001 Cultivating	effective working with other people and reaching for better	Arts and Social	Department of			psy/modules-roots-	CFG. Graded on CS/CU
	•	NUS Module	Collaboration	, , , , , , , , , , , , , , , , , , , ,	Sciences	-	9h	1	wings-2-0/	basis
11	Relationships	NO3 Module	Collaboration	play, negotiation exercises). As a first-year module, FAS1103 helps students refine their written	Sciences	Psychology	311	-	Wiligs-2-0/	Dasis
				and interpersonal communication skills for the workplace.						
				Students learn to frame and present their written and verbal						
				messages clearly, convincingly and effectively, as appropriate to						
				the context, audience, and purpose of the communication. Topics						
				include email, report and minutes writing skills; meeting and		Centre for				
				negotiation skills; and interpersonal interaction skills with	Faculty of	English				
			FAS1103 Effective	colleagues and superiors. Classes are conducted in an interactive	Arts and	Language			https://www.nus.edu.sg	
	Building Better		Workplace	ů ,	Social	Communicati			/celc/programmes/fas1	CELC module offered by
	Ü	NUS Module	Communication	reflection activities.	Sciences	on	18h	-	2 103.html	FASS
12	relationships	1403 MOdule	Communication	renection activities.	SCIETICES	UII	1011	4	<u> 103.110111</u>	1 173

Level	1: LEAD Leadershi	p Modules (NUS Modules and	Online Modules)							
S/N	Leadership Pillar	Туре	Name of	Module/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
			Module/Course		Institution			Credits (if		
								any)		
				This module is designed to help students achieve better self-						
				awareness through the understanding of basic psychological						Roots and Wings 2.0
				concepts such as self-esteem, social comparison, self-perception	Faculty of					modulet offered jointly
				and self-handicapping. Students learn about how they acquire	Arts and	Department				by FASS Psychology and
	Personal			knowledge about themselves, how low self-esteem came about,	Social	of			odules/PLS8002/cultivat	
13	Effectiveness	NUS Module	Self	and what psychologists learned about happiness.	Sciences	Psychology	8h	1	ing-the-self	basis
				The module focuses on helping students recognize potential self-						
				defeating beliefs and biases, and to overcome those beliefs.						
				Students will engage in experiential activities that foster positive						D
				emotions, engagement with the work they do and the people they	F					Roots and Wings 2.0
				interact with, and a positive narrative of their lives. The general	Faculty of	D = = + + +			https://www.ada.aa.ua/aa	modulet offered jointly
	Personal		PLS8003 Cultivating	aim of this module is to increase students' awareness of self-	Arts and Social	Department of			odules/PLS8003/cultivat	by FASS Psychology and CFG. Graded on CS/CU
	Effectiveness	NUS Module	Resilience	limiting beliefs and to equip them with mindsets/behaviors that	Sciences		9h	1	L ing-resilience	basis
14	Effectiveness	NOS Module	Resilience	build psychological resilience. The module focuses on soft skills derived from psychological	sciences	Psychology	911	-	I <u>ing-resilience</u>	DdSIS
				research for students to better manage their performance level in						
				tasks. Through various experiential activities (e.g., visualization,						
				attention regulation), students learn to develop a set of skills that						Roots and Wings 2.0
				will be useful for them to optimize their work performance by	Faculty of					modulet offered jointly
				1	Arts and	Department			https://nusmods.com/m	by FASS Psychology and
	Personal		PLS8004 Optimizing	the challenges of working in demanding and multi-tasking	Social	of			odules/PLS8004/optimiz	
15	Effectiveness	NUS Module	Performance	situations.	Sciences	Psychology	9h	1	ing-performance	basis
				The module focuses on soft skills derived from psychological						
				research for students to develop effective interpersonal						
				communication in everyday social interactions. Through various						
				experiential in-class activities (e.g., role play, conversation						
				planning, speech practice), students learn about useful concepts						Roots and Wings 2.0
				and techniques for effective communication such as formulating	Faculty of					modulet offered jointly
			PLS8005 Elevating	an argument, asking effective questions, active listening, non-	Arts and	Department				by FASS Psychology and
	Building Better		Interpersonal	verbal communication, attempting a persuasion, and building	Social	of			psy/modules-roots-	CFG. Graded on CS/CU
16	Relationships	NUS Module	Communication	relationships.	Sciences	Psychology	9h	1	wings-2-0/	basis
				The module aims to equip students with the skills needed to						
				communicate technical information to technical and non-technical						
				audiences, and to create comprehensible software documentation.						
				A student-centric approach is adopted to encourage independent						
				and collaborative learning while engaging students in team-based						
			CC24.04 Effe-11	projects. Students will learn interpersonal and intercultural		Centre for				
			CS2101 Effective	communication skills as well as hone their oral and written		English			https://www.aus.ad	
	Duilding Pottor		Communication for	communication skills in this module.	School of	Language	Comostor		https://www.nus.edu.sg /celc/programmes/cs21	
	Building Better Relationships	NUS Module	Computing Professionals		School of Computing	Communicati on	long	,	1 01.html	
1/	nciationsinps	1405 IVIOUUIC	i i orcasionala	This module covers how a project manager leads the project team.	Computing		гопъ	-	<u>oz.num</u>	
				Major topics include theories of leadership; traits of project	School of					
				leaders; and leadership competencies such as visioning,	Design and	Project and			https://nusmods.com/m	Project and Facilities
	Creating a		PF3208 Project	strategizing, team building, decision-making, empowering,	Environmen	-	Semester-			Management (PFM)
	•	NUS Module	Leadership	influencing, planning, and communicating.	t	Management		4	l leadership	Module offered by SDE
0	_ ,			innacheng, paraning, and communicating.	ļ		6			

Leve	l 1: LEAD Leadershi	p Modules (NUS Modules a	nd Online Modules)							
S/N	Leadership Pillar	Туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
19	Creating a	NUS Module	NM3234Y Leadership, Organisations and Communication	This module focuses on 2 key divergent aspects of leadership: theories/concepts and practice. To do this, it examines global leadership models and maps it against new emerging approaches which are brought on by changes in cultures of digitization (social influencers, bloggers, celebrities) and social issues. Challenges from digital cultures and media has shifted the way in which consumers engage with products, audiences consume media and citizens respond to institutions. This in turn impacts on how leadership is performed and enacted.	Faculty of Arts and Social Sciences	Department of Communicati ons and New Media		4	https://fass.nus.edu.sg/ wp- content/uploads/2021/ 02/FT21 NM3234Y- 1 2.pdf	Communications and New Media module offered by FASS
20	Building Better Relationships	NUS Module	IS3103 Information Systems Leadership and Communication	This embedded module will prepare Information System students for technology leadership positions. It offers a sound grasp of business leadership fundamentals and industry-relevant leadership communication skills such as influential communication, change management communication and strategic communication, set in a simulated, workplace environment.	School of Computing	Information Systems and Analytics	Semester- long	4	https://www.nus.edu.sg /celc/programmes/is310 1 3.html	
21	Building Better L Relationships	NUS Module	ES1601 Professional and Academic Communication	This module aims to enable students to communicate and write in two main contexts - industry/workplace and academic. By situating communication in different contexts, students learn to shape, articulate and express their ideas, thoughts and messages depending on the audience, purpose, media and platform.	Ridge View Residences College	Centre for English Language Communicati	Year-long		https://www.nus.edu.sg /celc/programmes/ES16	
	Building Better 2 Relationships	NUS Module	ES2007D Professional Communication	The module has been designed to help students develop their writing and oral skills to prepare them effectively for their prospective career in an increasingly global and competitive environment. Students learn to generate and organize ideas for clear, convincing and effective oral and written messages, present these ideas with linguistic and graphic competence and deliver messages appropriate to their audience, context and purpose. The topics covered include the fundamentals of communication, email/letter writing skills, report/proposal writing skills, meeting/negotiation skills, interpersonal and intercultural skills, and oral presentation skills.	School of Design and Environmen t	Real Estate	Semester- long		https://www.nus.edu.sg	
23	Personal 3 Effectiveness	NUS Module	EG1603 InnoVenture - Leadership & Innovation Challenge	InnoVenture is an experiential learning module in which students are challenged to design viable solutions for real engineering problems faced by enterprises. The course is set up to emulate the competitive nature of industry and intensify the learning. Students acquire business knowledge required to develop their solution through a series of foundational workshops, and hone innovation and influencing skills through direct interaction with industry as they develop their tech business solution. Throughout the process they will be guided by mentors to refine their ideas, and to strengthen team and leadership skills.	Faculty of Engineering		Semester-		https://www.eng.nus.ec u.sg/iel/undergraduate/ about-innoventure/	Institute for Engineering Leadership module offered by FOE

Level	1: LEAD Leadershi	p Modules (NUS Modules and	Online Modules)							
S/N	Leadership Pillar	Туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				Recognizing that each professional leadership journey to comprises an individual's internalised learning and experiences, this module provides a platform for students to explore different means and take active steps towards honing their professional and leadership skills based on their needs and experiences. Students will meet with mentors to discuss talks, lectures, workshops and other						
	Personal		EG2101 Pathways to	initiatives that can help them in their professional journey and be guided in reflecting on this journey for deeper impact. Despite the individual nature of each leadership journey, ethical values are recognized as indispensable for every engineering professional and will be part of this module.	Faculty of	Institute for Engineering	Semester-		odules/EG2101/pathwa ys-to-engineering-	Institute for Engineering Leadership module only offered to FOE scholars.
24	Effectiveness	NUS Module	Engineering Leadership	-	Engineering	Leadership	long	2	<u>leadership</u>	Graded on CS/CU basis
				This course will show you how the most effective communication utilises the inclusive leadership mindset of Empowerment, Accountability, Courage, and Humility and guide you on how to use that mindset yourself. Through research and real-world examples, you will learn strategies to enhance your communication skills and approach.						Pros - Use of infographics - Scenarios and exercises encompass a wide range of scenarios - Communication plan
	Building Better		Leading With Effective						https://www.edx.org/co urse/leading-with- effective- communication-	self-reflection Cons Resources are a little
25	Relationships	MOOC - edX	Communication		CatalystX	NA	8h	NA	inclusive-lea_	outdated
26	Personal Effectiveness	Online Module - Coursera	Foundations of Everyday Leadership	In this course you will learn about the "head and heart" of everyday leadership, individual decision making, group decision making, and managing motivation. The objectives are to understand why and how leadership skills are so critical to organizational success, and learn the foundations of effective leadership skills.	University of Illinois at Urbana- Champaign	NA	15h	NA	https://www.coursera.o rg/learn/everyday- leadership-foundation	
	Creating a Dynamic Team	MOOC - Coursera	Applications of Everyday Leadership	This course covers the following topics: negotiation, feedback and coaching, conflict management, and leading change. The objectives are to learn how to use leadership skills to work more effectively with others, how to use leadership skills to organize others to work more effectively together, and to apply the foundations of effective leadership skills to everyday situations faced by leaders.		NA	15h	NA	https://www.coursera.o rg/learn/everyday- leadership-application	
28	Personal Effectiveness	Online Module - Coursera	Building your Leadership Skills	When taking this course, you will raise your own self-awareness and gain self-confidence for a better leadership. You will discover a new approach to leadership based on trust and sense. You will develop relational skills, self-knowledge and self-awareness on the way to unfold your own leadership style. You'll learn the skills of The Savoir-Relier (SR) methodology for better connecting with yourself or others by going through the following 4 steps for successful leadership: Introspection, Conversation, Resilience and Responsibility toward Value Creation.	HEC Paris	NA	15h	NA	https://www.coursera.o rg/learn/leadership- skills	NUS Learning Programme on Coursera

Leve	1: LEAD Leadershi	p Modules (NUS Modules an	d Online Modules)							
-	Leadership Pillar		Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				In this course, second course of the "Inspirational Leadership" Specialization, you will discover the characteristics of charismatic leadership.						
				You'll personally learn how to embody these traits through the "Savoir-Relier" (art of connecting and leading with sense) methodology, which covers 3Gs: being Genuine, Generous, and Generative. You will then choose which style of leadership best fits						
	Creating a		Giving Sense to Your	you, why and when so you can adapt to more complex and difficult					https://www.coursera.o	
29	Dynamic Team	MOOC - Coursera	Leadership Experience	situations with resilience.	HEC Paris	NA	19h	NA	rg/learn/leading-sense	
				This course is an introduction to teamwork skills for all disciplines that will help you improve your own performance and that of your team.						
30	Building Better Relationships	MOOC - Coursera	Working in Teams: A	It covers why teams are important, the roles of individuals in a team, systems and processes for effective teamwork and communication, and methods for addressing team conflict.	University of Queensland	NA	24h	NA	https://www.edx.org/co urse/working-in-teams- a-practical-guide	
- 30	relationships	WOOC COURSEIG	Tractical Galac	Develop the skills to motivate and inspire others so you can	Queensiana	107	2-111	1474	a practical galac	
	Developing and		Leadership and	confidently lead your organization to success.	University				https://www.edx.org/co urse/leadership-and-	
31	Inspiring Leaders	MOOC - edX	Influence		of Maryland	NA	50h	NA	influence	
22	Developing and	M005 6		In this course, you will learn how to create a shared vision for your team and effectively communicate it to your teammates. You will also learn how to set effective goals and expectations in a way that best enables your team to attain the shared vision. Finally, you will understand the most important needs and drivers of performance across cultures, and will learn to align rewards with desired behaviors so that your teammates are motivated to attain the	University		6.21		https://www.coursera.o rg/learn/motivate- people- teams?specialization=le	
32	Inspiring Leaders	MOOC - Coursera	Individuals	team's objectives.	of Michigan	NA	12h	NA	ading-teams#syllabus	
	Developing and			This course will improve your ability to influence people in situations where you cannot use formal authority. You will learn about effective ways to build, develop, and sustain a power base in your organization. You will also learn influence tactics that enable you to be more persuasive and influential in working with your superiors, peers, and even subordinates. In addition, you will learn how to build and maintain high-quality relationships to further maximize your informal power and ability to influence others. Importantly, you will distinguish between influence and manipulation and learn how to protect yourself from the	University				https://www.coursera.o rg/learn/influencing- people?specialization=l	
22	Inspiring Leaders	MOOC - Coursera	Influencing People	unwanted influence of others.	of Michigan	NA	10h	NA	eading-teams#syllabus	
22		MOOC Courses	Influencing Decale	Importantly, you will distinguish between influence and manipulation and learn how to protect yourself from the		N A	10h	N/A	rg/learn/influencing- people?specialization=l	

Level	1: LEAD Leadersh	p Modules (NUS Modules and	Online Modules)							
	Leadership Pillar		Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				Unconscious bias—everyone has it. But that doesn't make us bad; it makes us human. While we cannot completely rid ourselves of unconscious bias, we can learn how to recognize it and lessen its impact in the workplace. These are skills that everyone can learn.						
				Understanding and mitigating the impact of unconscious bias is a crucial 21st-century global leadership skill. With awareness of unconscious bias and actionable steps to manage it, you will be able to make the best decisions for your organization, your						
	Building Better		Unconscious Bias: From	colleagues, and your team. Managing unconscious bias is a vital step in building workplaces that are innovative, dynamic, and inclusive.					https://www.edx.org/co urse/unconscious-bias- from-awareness-to-	
34	Relationships	MOOC - edX	Awareness to Action		CatalystX	NA	6h	NA	action-2	
				In this course, learners will analyze and evaluate their own experiences of leading and participating in teams, and will relate them to industry examples.						
				Topics in the course also include: - Team formation and development - Building, leading, organizing, and motivating teams - Managing conflict in groups to build productive professional						
				relationships	Rochester				https://www.edx.org/co	
	Creating a		Teamwork &	- Collaboration among cross-functional teams	Institute of				urse/teamwork-	
35	Dynamic Team	MOOC - edX	Collaboration	Interpersonal relationship dynamics in small groups	Technology	NA	12h	NA	collaboration-3	
				In this course you will learn about great culture – the goal of every great leader. Find out how happy you are personally and at work, be able to make the case for happiness at work as a critical strategic approach, understand how happy project and technical professionals are right how, and learn how to build you own personal happiness and happiness at work						
36	Creating a Dynamic Team	MOOC - edX	Let's Get Happy: Happiness Drives Performance	Practical tools and techniques for use right away to be happier, more productive, more promotable, and more passionate at work.	University of Maryland	NA	10h	NA	https://www.edx.org/co urse/lets-get-happy- happiness-drives- performance	
				Wharton Professor G. Richard Shell, an award-winning author and the creator of the popular Wharton School course on the meaning of success, created this course to help you answer the questions that arise when you consider how best to use your life. Drawing on his decades of research and mentoring, Shell offers personalized assessments to help you probe your past, imagine your future, and measure your strengths. He then combines these with the latest scientific insights on everything from self-confidence and happiness to relationships and careers. Throughout, he shares	University				https://www.coursera.o rg/learn/wharton-	
	Damanal		Ashioving Demands	, , , , , , , , , , , , , , , , , , ,	of Donnsylvani				success?specialization=	
37	Personal Effectiveness	Online Module - Coursera	Achieving Personal and Professional Success	do by embracing their own true measure of success.	Pennsylvani a	NA	10h	NA	wharton- success#syllabus	
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Level	1: LEAD Leadershi	p Modules (NUS Modules and	d Online Modules)							
S/N	Leadership Pillar	Туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				Leading the Life You Want provides you with the skills you need to lead in all four domains of your life: at work, at home, in the				,		
				community, and in your private self (mind, body, and spirit). You'll						
				explore the core principles of leadership and learn the skills you						
				need to bring them to life. You learn how to find a greater sense of						
				purpose, see how to convey values with stories, learn how to						
				manage attention, feel less stressed, lead through serving others,						
				and more. You'll have the opportunity to assess your own						
				leadership skills, and learn simple, proven exercises to practice	University					
				them. By the end of this course, you'll have the tools you need to	of				https://www.coursera.o	
	Personal		Leading the Life You	develop your skills so you can grow as a leader in all areas of your	Pennsylvani				rg/learn/leading-the-life-	
38	Effectiveness	Online Module - Coursera	Want	life and create greater harmony among them.	a	NA	11h	NA	you-want#syllabus	
				Teams are essential to the modern organization, but most never						
				reach their potential. Co-workers miscommunicate, and groups						
				struggle to adapt to changes in the market or their organizations.						
				When teams lack self-awareness about these challenges,						
				performance suffers. Based on years of team culture research and						
				consulting experience, this course helps you understand the						
				problems that hurt productivity, and gives you tools for creating	University				https://www.coursera.o	
				positive change. This course also guides you through creating the	of				rg/learn/high-	
	Creating a		Building High-	ground rules and structure needed to set your team up for success.	Pennsylvani		4.01		performing-	
39	Dynamic Team	MOOC - Coursera	Performing Teams		а	NA	12h	NA	teams#syllabus	
l				Emotional intelligence, hope, mindfulness, and compassion help a	Casa					
			Inchiring Loadorchin	person reverse the damage of chronic stress and build great	Case Western				https://www.coursera.o	
	Personal		Inspiring Leadership through Emotional	leadership relationships. The Positive and Negative Emotional	Reserve				rg/learn/emotional-	NUS Learning
40		Online Module - Coursera	Intelligence	Attractors inspire sustained, desired change and learning at many levels.	University	NA	10	NA	intelligence-leadership	Programme on Coursera
40	Lifectiveness	Offilite Module - Coursera	intelligence	Part of being an effective leader is learning how to play to your	Offiversity	INA	13	INA	intelligence-leadership	riogramme on coursera
				strengths and overcome characteristics that don't lend to good						
				leadership practices. During the course, you will examine your own						
				strengths and learn ways to use them in a leadership role. Learn to						
				manage stress and solve problems creatively. Throughout the						
				course, you will also build a tool kit of useful techniques that you						
				can begin using right away in your engineering career.						
				This course is designed for engineers who are interested in and						
				have the desire to advance into leadership and management roles.						
				You don't need any leadership experience to do well in this course.						
				We ask you to reflect on your personal experiences pretty often,,						
				so some work experience will help you in that aspect, but we hope		Rice Center				
				that most of what you learn here will be applicable to many areas		for				
	Personal		Self Awareness and the	of your life.	Rice	Engineering			https://www.coursera.o	NUS Learning
41	Effectiveness	Online Module - Coursera	Effective Leader		University	Leadership	26h	NA	rg/learn/self-awareness	Programme on Coursera
				Focuses on helping students recognize potential self-defeating					https://nus.edu.sg/cfg/s	
				beliefs and biases, and to overcome those beliefs.					tudents/career-	
	Personal		Roots & Wings 2.0 –						ready/soft-skills/roots-	
42	Effectiveness	NUS Module	Cultivating Resilience		CFG	CFG	3h	1	and-wings	

Leve	l 1: LEAD Leadershi	p Modules (NUS Modules and	Online Modules)							
S/N	Leadership Pillar	,,	Name of Module/Course		Faculty/ Institution	Department		Modular Credits (if any)	Useful Links	Remarks
				Designed to help students achieve better self-awareness through the understanding of basic psychological concepts such as self-					https://nus.edu.sg/cfg/s tudents/career-	
4	Personal Effectiveness	NUS Module	Roots & Wings 2.0 – Cultivating the Self	esteem, social comparison, self-perception and self-handicapping.	CFG	CFG	3h	1	ready/soft-skills/roots- and-wings	
	Personal		Removing Barriers to	What does it mean to truly change something? How does one persuade others to change? How do we reduce roadblocks to change? In this course, you'll learn about the barriers to change and how to become more effective in inspiring change within others and your organization. Professor Jonah Berger of the Wharton School has designed this course to help you understand the REDUCE framework, and shows you how to develop your skills of persuasion and influence. By the end of this course, you'll know both the strengths and weaknesses of certain strategies for removing barriers in change, plus you'll learn how to leverage those strategies to achieve change in both business and in life.					https://www.coursera.o	
4	Effectiveness	Online Module - Coursera	Change		NA	NA	5h	NA	barriers-to-change	New course
				Before we can lead others well, we must first learn to lead ourselves well. Knowing thyself is the starting point on this journey. In this course, you will come to understand the importance of three forms of awareness, craft a personal identity, gain understanding of how you work best, learn to be strategic with your time and energy, manage cognitive biases, mental models and better understand your worldview. This course can be taken for academic credit as part of CU						
	Personal		Leading Oneself with	Boulder's Master of Engineering in Engineering Management (ME-EM) degree offered on the Coursera platform. The ME-EM is designed to help engineers, scientists, and technical professionals move into leadership and management roles in the engineering and technical sectors. With performance-based admissions and no application process, the ME-EM is ideal for individuals with a broad range of undergraduate education and/or professional experience.					https://www.coursera.o rg/learn/leading-oneself- with-self- knowledge?specializatio n=principles-of- leadership-leading-	
4	Effectiveness	Online Module - Coursera	Self-Knowledge		NA	NA	37h	NA	oneself	
			Data Storytelling: Craft Effective Stories with Data/ Storytelling	Learn how to tell effective stories with data, select the right type of visuals, simplify visuals, use appropriate design principles and draw the audience's attention.					https://nus.edu.sg/cfg/s tudents/career- ready/job-search-	
	Personal		with Data						effectiveness/career-	
4	Effectiveness	NUS Module			CFG	CFG	3h	NA	<u>booster</u>	Check for updates

evel 2	: LEAD Leadership I	Modules (NU	S Modules and Online Mo	odules)						
/N L	eadership Pillar		Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				This module aims to equip students with the business						
				communication skills they need to be recognized as leaders among						
				stakeholders – colleagues, superiors, and customers/clients.						
				Working within a dynamic and connected 21st century simulated						
				workplace, students as "executives" will learn critical skill-sets in						
				influential leadership communication in formal and informal						
				business settings pitching; teamwork, meeting and negotiation;						
				relationship, goodwill and trust-building; and thinking on their feet.						
				The module will emphasise core principles of audience-centred,						
				objective-driven, and context-sensitive communication; intentional,						
				reflective and mindful communication; oral communication						BBA Core Module for all BBA undergraduates. If undertaking
			ES2002 Business	fundamentals of verbal, vocal, visual and aural skills; and the 7 C's of						an Undergraduate Degree THEN (must not have completed :
	Building Better		Communication for	effective business communication.	NUS Business		Semester-		communication-for-	of ES2007D, MNO2706, any Courses (Modules) beginning
1 R	Relationships	NUS Module	Leaders		School	BBA	long		<u>leaders-bba</u>	with NTW)
				This modulet is part of the Roots & Wings 2.0 programme. It focuses						
				on soft skills on the interpersonal level in terms of more effective						
				working with other people and reaching for better outcomes jointly.						
				Through various experiential activities (e.g., role-play, negotiation						
				exercises), students learn to understand the importance of collaboration in various settings and to apply basic techniques to						
				help resolve conflicts and to strive for win-win situations when	Faculty of Arts				https://nusmods.com/m	
F	Building Better		PLS8001 Cultivating	collaborating with other people in task accomplishment.	and Social	Department				Roots and Wings 2.0 modulet offered jointly by FASS
	Relationships	NUS Module	Collaboration	conducting with other people in task accomplishment.	Sciences	of Psychology	15h	1	ng-collaboration	Psychology and CFG. Graded on CS/CU basis
				Workplace Communication helps students refine their written and						
				interpersonal communication skills for the workplace. Students learn						
				to frame and present their written and verbal messages clearly,						
				convincingly and effectively, as appropriate to the context, audience,						
				and purpose of the communication. Topics include email, report and						
				minutes writing skills; meeting skills; and interpersonal interaction						
				skills with colleagues and superiors. Classes are conducted in an						
				interactive and engaging manner, and incorporate roleplays, small		Centre for				
				group discussions and self-reflection activities. This 6-week module		English				
			HS1301 Workplace	employs a flipped classroom approach. There are online materials	College of	Language			https://nusmods.com/m	
	Building Better		Communication	for independent learning, and weekly 2-hour face-to-face sessions.	Humanities	Communicati			odules/HS1301/workpla	0510 11 66 11 010
3 H	Relationships	NUS Module	(formerly FAS1103)		and Sciences	on	5h	4	ce-communication	CELC module offered by CHS
				The module focuses on soft skills derived from psychological						
				research for students to develop effective interpersonal						
				communication in everyday social interactions. Through various experiential in-class activities (e.g., role play, conversation planning,						
				speech practice), students learn about useful concepts and						
				techniques for effective communication such as formulating an					https://nusmods.com/m	
			PLS8005 Elevating	argument, asking effective questions, active listening, non-verbal	Faculty of Arts				odules/PLS8005/elevatin	
F	Building Better		Interpersonal	communication, attempting a persuasion, and building relationships.	and Social	Department			g-interpersonal-	Roots and Wings 2.0 modulet offered jointly by FASS
	Relationships	NUS Module	Communication	,	Sciences	of Psychology	9h	1	communication	Psychology and CFG. Graded on CS/CU basis
				This module aims to equip students with the skills needed to		.,61		1		, 5,
				communicate technical information to technical and nontechnical						Students have to complete ES1000 and/or ES1103 (if
				audiences, and to create comprehensible software documentation. A						required to take the module/s) before reading this module.
				student-centric approach will be adopted to encourage independent		Centre for				if undertaking an Undergraduate Degree then ((must have
				and collaborative learning while engaging students in team-based		English			https://nusmods.com/m	completed EP ENGLISH LANGUAGE PROFICIENCY TEST at a
			CS2101 Effective	projects. Students will learn interpersonal and intercultural		Language				grade of at least N) and must be undertaking 1 of
В	Building Better		Communication for	communication skills as well as hone their oral and written	School of	Communicati	Semester-		communication-for-	0300CSHON,0300ISCHON,0300ISHON,0300ISPHON Bachelor
		NUS Module	Computing Professionals	communication skills. Assessment modes include a variety of oral	Computing	on	long			of Computing / 2001CEGHON Bachelor of Engineering (CEG)

	Leadership Pillar	•	S Modules and Online Mo Name of	Module/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
•		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Module/Course		Institution			Credits (if any)		
				This embedded module will prepare Information System students for	r					
				technology leadership positions. It offers a sound grasp of business leadership fundamentals and industry-relevant leadership						
				communication skills such as influential communication, change						
				management communication and strategic communication, set in a						
				simulated, workplace environment.						
			IC2402 Information			Information			https://nusmods.com/m odules/IS3103/informati	· · · · · · · · · · · · · · · · · · ·
	Building Better		IS3103 Information Systems Leadership and		School of	Information Systems and	Semester-		on-systems-leadership-	https://www.nus.edu.sg/celc/undergraduate-courses/is3103 information-systems-leadership-and-communication-
6	Relationships	NUS Module			Computing	Analytics	long	4	and-communication	embedded/
	· · · · · ·			This module prepares students to be effective public speakers and		,	Ĭ			
				critically attuned listeners. It introduces students to theories of oral						
				communication and public speaking, as well as practical strategies						
			CET4 000 / CEV4 00E	for analysing and connecting with audiences, gathering and	Familia of Auto	C ' t'			https://nusmods.com/m odules/GET1008/public-	-
	Building Better		GET1008/GEX1005 Public Speaking and	structuring relevant information, employing effective rhetorical devices, incorporating visual aids, and delivering purposefully	Faculty of Arts and Social	ons and New	Semester-		speaking-and-critical-	
	Relationships	NUS Module		engaging speeches. Importantly, students will be given multiple	Sciences	Media	long	4	reasoning	
		TVOO TVIOUUIC	critical ricasoning	The ES2007D Professional Communication course is a customized	Sciences	meana	10116		reasoning	
				core module for Real Estate students in the School of Design and						
				Environment. This course has been designed to help students						
				develop their writing and oral skills to prepare them effectively for						
				their prospective career in an increasingly global and competitive						
				environment. Students learn to generate and organize ideas for clear, convincing and effective oral and written messages, present	School of				https://nusmods.com/m	!
0	Building Better Relationships	NUIS Madula	ES2007D Professional Communication	these ideas with linguistic and graphic competence and deliver	Design and Environment	Real Estate	Semester-		odules/ES2007D/profess ional-communication	Real Estate communication module offered by SDE
٥	Relationships	NO3 Module	Communication	This course will show you how the most effective communication	Environment	Real Estate	long	<u> </u>	+ IOHAI-COMMUNICATION	Real Estate communication module offered by SDE
				utilises the inclusive leadership mindset of Empowerment,						
				Accountability, Courage, and Humility and guide you on how to use						
				that mindset yourself. Through research and real-world examples,						
				you will learn strategies to enhance your communication skills and					https://www.edx.org/co	
		Online		approach.					urse/leading-with-	
	Building Better	Module -	Leading With Effective				01		effective-communication	<u>l</u>
9	Relationships	edX	Communication	This course is an introduction to teamwork skills for all disciplines	CatalystX	NA	8h	NA	inclusive-lea	
				that will help you improve your own performance and that of your						
				team.						
				It covers why teams are important, the roles of individuals in a team,						
		Online		systems and processes for effective teamwork and communication,					https://www.edx.org/co	
	Building Better	Module -	Working in Teams: A	and methods for addressing team conflict.	University of				urse/working-in-teams-a	=
10	Relationships	Coursera	Practical Guide	Unconscious high avanuana has it. But that doorn't make us had, it	Queensland	NA	24h	NA	<u>practical-guide</u>	
				Unconscious bias—everyone has it. But that doesn't make us bad; it makes us human. While we cannot completely rid ourselves of						
				unconscious bias, we can learn how to recognize it and lessen its						
				impact in the workplace. These are skills that everyone can learn.						
									https://www.edx.org/co	
		Online		Understanding and mitigating the impact of unconscious bias is a					urse/unconscious-bias-	
	Building Better	Module -	Unconscious Bias: From	crucial 21st-century global leadership skill. With awareness of					from-awareness-to-	
11	Relationships	edX	Awareness to Action	unconscious bias and actionable steps to manage it, you will be able	CatalystX	NA	6h	NA	action-2	

/N	Leadership Pillar	Туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				To be a successful engineer, you must work and play well with others. This course focuses on developing the skills you will need to build and sustain professional relationships and networks. Learn to coach and mentor others, manage conflict and build power and influence in the workplace.						
	Building Better	Online Module -	Relationship			Rice Center for Engineering			https://www.coursera.or g/learn/relationship- management?specializat ion=leadership-	
	-	Coursera	Management		Rice University		23h	NA	development-engineers	NUS Learning Programme on Coursera
				Focuses on soft skills on the interpersonal level in terms of more effective working with other people and reaching for better outcomes jointly.						
	Building Better		Roots & Wings 2.0 –						https://nus.edu.sg/cfg/st udents/career- ready/soft-skills/roots-	
13	Relationships	NUS Module	Cultivating Collaboration	This would be store to be because of the total of	CFG	CFG	3h	1	and-wings	
			MNO2705 Leadership	This module aims to help you navigate the pathways of decision making in organizations. We will undertake an evidence-based approach, tapping on several streams of research – including behavioral psychology and economics, error management, and intuitive judgment – to give a rigorous account of what separates good decisions from the rest. These conceptual tools will empower					https://bba.nus.edu.sg/ wp- content/uploads/sites/3 7/2019/12/MNO2075- Leadership-and-Decision- Making-under-	
	Creating a Dynamic		and Decision Making	you to make good decisions in an uncertain world, to influence, and	NUS Business		Semester-		Uncertainty-	
14	Team	NUS Module	under Uncertainty	to lead.	School	BBA	long	4	S2AY1920.pdf	BBA Core Module for all BBA undergraduates
				This is the integrative capstone course for undergraduate business students. It focuses on the roles, issues and dilemmas facing top managers. It examines the concept of strategy and the different aspects of managing strategically.						
									https://nusmods.com/m	
	Creating a Dynamic		BSP3701A		NUS Business		Semester-		odules/BSP3701A/strate	
15	Team	NUS Module	Strategic Management		School	BBA	long	4	gic-management	BBA Core Module for all BBA undergraduates
			MNO3702 Negotiation	The course will highlight the components of an effective negotiation and teach students to analyze their own behavior in negotiations. The course will be largely experiential, providing students with the opportunity to develop their skills by participating in negotiations					wp- content/uploads/sites/5 1/2020/12/MNO3702 MNO3322 -Module-	
	Creating a Dynamic		and Conflict	and integrating their experiences with the principles presented in the			Semester-		Outline Ameek-	BBA Leadership & Human Capital Management Specialis
16	Team	NUS Module	Management	assigned This module chiestive is to focus an evidence based management to	School	BBA	long	4	Kaur Sem-2-AY20-21-	Module
				This module objective is to focus on evidence-based management to try and understand what drives the behavior of groups and their members. Our job is to try and understand when, if, and how phenomena change as we place people in situations where they need to rely on others to get					https://bschool.nus.edu. sg/bba/wp- content/uploads/sites/3 7/2019/06/MNO3715-	
	O		MANO2745 I "	the job done. The module will loosely follow Tuckman's (1965)	NUIC D				MNO3332-Leading-	DDA Landarda G. Harran C. W. Landarda G. W. Landard
	Creating a Dynamic Team	NI IS Modula	MNO3715 Leading Groups and Teams	forming, storming, norming, and performing model of group	NUS Business School	BBA	Semester- long		Groups-and-Teams- S2AY1819.pdf	BBA Leadership & Human Capital Management Specialisa Module
1/	i calli	INOS IVIDUUIE	Groups and realits	1	3011001	DDA	IOUE	1 4	25411012'hAI	ivioduic

Level	l 2: LEAD Leadership	Modules (NU	S Modules and Online M	odules)						
S/N	Leadership Pillar		Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
	Creating a Dynamic Team	NUS Module	MNO3711 Managing Change	Every organization today is in some form of change and transformation. As management executives, we will need to become more aware of organisational change, and how to better manage it. We will need to appreciate the external forces that compel organisations to embark on change efforts, understand the change challenges in relation to strategy, leadership, structures, processes and people, and become more confident to apply engagement and internal communication techniques to support ourselves and our team members through directed, and initiated change.		вва	Semester- long	4	https://bschool.nus.edu. sg/bba/wp- content/uploads/sites/3 7/2019/06/MN03711- MN03320-Managing- Change-S1AY1819.pdf	BBA Leadership & Human Capital Management Specialisation Module
	Creating a Dynamic Team	NUS Module	PF3208 Project Leadership	This module covers how a project manager leads the project team. Major topics include theories of leadership; traits of project leaders; and leadership competencies such as visioning, strategizing, team building, decision-making, empowering, influencing, planning, and communicating.	School of Design and Environment	Project and Facilities Management	Semester- long	4	https://nusmods.com/m odules/PF3208/project- leadership	Project and Facilities Management (PFM) Module offered by SDE
	Creating a Dynamic Team		NM3242 Organisational Communication and Leadership	This module will provide students with the knowledge and professional development for the 21st century organisation. Students will master contemporary organisational communication theories and concepts, the dynamism of working in teams and diversity, as well as leadership communication skills essential in	Faculty of Arts and Social Sciences	Department of Communicati ons and New Media	Semester- long	4	https://nusmods.com/modules?q=NM3242	Communications and New Media module offered by FASS

Leve	2: LEAD Leadership	Modules (N	US Modules and Online Mo	odules)						
S/N	Leadership Pillar	Туре	Name of	Module/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
			Module/Course		Institution			Credits (if		
								any)		
				This course covers the following topics: negotiation, feedback and						
				coaching, conflict management, and leading change. The objectives						
				are to learn how to use leadership skills to work more effectively						
				with others, how to use leadership skills to organize others to work						
				more effectively together, and to apply the foundations of effective	University of					
		Online		leadership skills to everyday situations faced by leaders.	Illinois at				https://www.coursera.or	
	Creating a Dynamic	Module -	Applications of Everyday		Urbana-				g/learn/everyday-	
21	Team	Coursera	Leadership		Champaign	NA	15h	NA	leadership-application	
				In this course, second course of the "Inspirational Leadership"						
		Online		Specialization, you will discover the characteristics of charismatic						
	Creating a Dynamic	-	Giving Sense to Your	leadership.					https://www.coursera.or	
22	Team	Coursera	Leadership Experience		HEC Paris	NA	19h	NA	g/learn/leading-sense	NUS Learning Programme on Coursera
	ream	Coursera		Vou'll personally learn how to embody these traits through the In this course, learners will analyze and evaluate their own	TILC Falls	INA	1311	IVA	g/learn/leading-sense	NOS LEATHING FLOGRATITHE OIL COURSELA
				experiences of leading and participating in teams, and will relate						
				them to industry examples.						
				them to mudstry examples.						
		0 11		Topics in the course also include:	D h t				h	
		Online	T	- Team formation and development	Rochester Institute of				https://www.edx.org/co urse/teamwork-	
22	Creating a Dynamic Team	edX	Teamwork & Collaboration	- Building, leading, organizing, and motivating teams	Technology	NA	12h	NA	collaboration-3	
23	ream	eux	Collaboration	In this course you will learn about great culture – the goal of every	rechnology	NA	1211	INA	COHADOTALION-3	
				great leader. Find out how happy you are personally and at work, be						
				able to make the case for happiness at work as a critical strategic						
				approach, understand how happy project and technical professionals						
				are right how, and learn how to build you own personal happiness						
		0 11		and happiness at work					https://www.edx.org/co	
		Online	Let's det Happy.	and happiness at work	Unit constant of				urse/lets-get-happy- happiness-drives-	
24	Creating a Dynamic Team	edX	Happiness Drives	Practical tools and techniques for use right away to be happier, more	University of	NA	10h	NA		
24	ream	eux	Performance		iviaryianu	INA	1011	INA	performance	
				Teams are essential to the modern organization, but most never						
				reach their potential. Co-workers miscommunicate, and groups						
				struggle to adapt to changes in the market or their organizations. When teams lack self-awareness about these challenges,						
				performance suffers. Based on years of team culture research and						
				consulting experience, this course helps you understand the						
				problems that hurt productivity, and gives you tools for creating						
		Online		positive change. This course also guides you through creating the					https://www.coursera.or	
	Creating a Dynamic	-		ground rules and structure needed to set your team up for success.	University of				g/learn/high-performing	
25	Team	Coursera	Performing Teams	Brown rates and structure needed to set your team up for success.	,	NA	12h	NA	teams#syllabus	•
23	i Caill	Courserd	i choming reams	I	i Cillisylvailld	INC.	1411	INA	teamo#syllabus	

N Leadership Pillar	Туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
			Now that you have undergone personal information, you will be						
			better prepared to empathize, understand, and mentor individual						
			members of your team on a similar journey. Leading teams towards						
			change-resilience is not as simple as knowing and understanding the						
			psychology of individuals multiplied by a number of team members.						
			It requires a different approach.						
			In this course, you will learn what influences human behavior in						
			teams by looking at social psychology. You will evaluate your team's						
			level of change resilience and agility, and you will be applying						
			practical tools for building Agile teams by applying Scrum project						
			management framework.						
			You won't stop there, you will learn how to be a servant leader. You						
			will learn practical tools for organizing, leading, and facilitating a						
			Scrum team.						
			Parts of the content are written from a Scrum Master perspective,						
			and even though you will not be able to use it as a Scrum Master						
	Online		certification, I will be sharing tools and best practices learned					https://www.coursera.or	
Creating a Dynamic	Module -	Developing an Agile	through my own experience of being a Scrum Master.	University of	Business			g/learn/developing-agile-	
26 Team	Coursera	Team		Colorado	School	9h	NA	<u>team</u>	NUS Learning Program on Coursera
			Organisations have changed and now, more than ever, personnel						
			management is crucial to organisational success. In this course you'll						
			explore a range of concepts, theories and methodologies that will						
			help you navigate and optimise your work environment. Via						
			structured learning activities (video lectures, quizzes, discussion						
			prompts and written assessments) you will be exposed to the latest					https://www.coursera.or	
	o !:		best-practice leadership strategies to enable your employees to					g/learn/organisational-	
C	Online	Organisational	achieve more at work. You'll examine case studies on advanced		Deat of Clabel			behaviour-know-your-	
Creating a Dynamic		behaviour: Know your	leadership strategies and be challenged to consider how these might	·	Part of Global	106	NI A	people?specialization=hr	NUIC Loovaina Dragram on Courses
27 Team	Coursera	people	apply to your own workplace. And you'll discover that your ability to	University	MBA degree	19h	NA	https://nus.edu.sg/cfg/st	NUS Learning Program on Coursera
		Roots & Wings 2.0 –	Focuses on soft skills derived from psychological research for students to develop effective interpersonal communication in					udents/career-	
Creating a Dynamic		Elevating Interpersonal	everyday social interactions.					ready/soft-skills/roots-	
28 Team		Communication	everyddy sociai interactions.	CFG	CFG	3h	1	and-wings	
20 100111		CCIdilication	This is an independent study module about leadership at the highest	5. 5	5. 5	J		and wrings	
			level of an organization. As the ultimate "synergizing force" to create						
			value for the organization by uniting, coordinating, and					https://nusmods.com/m	
Developing and		BLD3002 CEOs as	synchronising all elements of an organization to strive to attain	NUS Business		Semester-		odules/BLD3002/ce-os-	
29 Inspiring Leaders	NUS Module		organizational objectives, the CEOs are the most critical component	School	BBA	long	2	as-leaders	BBA BLDP Independent Study Modules
			This is an independent study module meant to cover any topics that					https://nusmods.com/m	, , , , , , , , , , , , , , , , , , , ,
			are not covered by any other modules on leadership. The supervisor					odules/BLD3004/topics-	
Developing and		BLD3004 Topics in	will provide the details according to the needs of the students and	NUS Business		Semester-		in-leadership-	
30 Inspiring Leaders	l	Leadership Development		School	BBA	long		development	BBA BLDP Independent Study Modules

	Leadership Pillar	Туре	S Modules and Online Mo Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				Develop the skills to motivate and inspire others so you can						
				confidently lead your organization to success.						
									https://www.edx.org/co	
	Developing and				University of				urse/leadership-and-	
31	Inspiring Leaders	MOOC - edX	Leadership and Influence		Maryland	NA	50h	NA	<u>influence</u>	
				In this course, you will learn how to create a shared vision for your						
				team and effectively communicate it to your teammates. You will also learn how to set effective goals and expectations in a way that						
				best enables your team to attain the shared vision. Finally, you will					https://www.coursera.or	
				understand the most important needs and drivers of performance					g/learn/motivate-people	
	Developing and	моос -	Inspiring and Motivating	across cultures, and will learn to align rewards with desired	University of				teams?specialization=lea	
32	Inspiring Leaders	Coursera		behaviors so that your teammates are motivated to attain the team's	Michigan	NA	12h	NA	ding-teams#syllabus	
				This course will improve your ability to influence people in situations						
				where you cannot use formal authority. You will learn about						
				effective ways to build, develop, and sustain a power base in your						
				organization. You will also learn influence tactics that enable you to be more persuasive and influential in working with your superiors,						
				peers, and even subordinates. In addition, you will learn how to build	1					
				and maintain high-quality relationships to further maximize your						
				informal power and ability to influence others. Importantly, you will					https://www.coursera.or	
				distinguish between influence and manipulation and learn how to					g/learn/influencing-	
	Developing and	MOOC -		protect yourself from the unwanted influence of others.	University of				people?specialization=le	
33	Inspiring Leaders	Coursera	Influencing People	I and the total and the state of the state o	Michigan	NA	10h	NA	ading-teams#syllabus https://bba.nus.edu.sg/	
				Leading in the 21st century invites you to your journey as a leader. The module offers an extensive examination of leadership in and					wp-	
				outside organizations. It aims to provide you with a set of					content/uploads/sites/3	
				experiences that are designed to enhance your self-awareness and					7/2019/12/MNO3703-	
				your capacity for effective leadership.					MNO3301-Leading-in-	
	Personal		MNO3703 Leading in the		NUS Business		Semester-		the-21st-Century-	BBA Leadership & Human Capital Management Specialisation
34	Effectiveness	NUS Module	21st Century		School	BBA	long	4	<u>S2AY1920.pdf</u>	Module
				This independent study module delves into the leadership						
				experiences a leader may go through as an individual. This module will address these topics:						
				The Leader as an Individual						
				Personality Traits and Leader Behavior Leadership World View						
				and Attitude					https://nusmods.com/m	
				Leadership Mind and Heart					odules/BLD3003/person	
	Personal		BLD3003 Personal	What Does It Mean to be a Follower	NUS Business		Semester-		al-leadership-	
35	Effectiveness	NUS Module	Leadership Development	Developing Personal Potential This module is desirable to be be about a series of the series o	School	BBA	long	2	development	BBA BLDP Independent Study Modules
				This module is designed to help students achieve better self- awareness through the understanding of basic psychological						
				concepts such as self-esteem, social comparison, self-perception and						
				self-handicapping. Students learn about how they acquire knowledge						
				about themselves, how low self-esteem came about, and what						
				psychologists learned about happiness.						
					Faculty of Arts				https://fass.nus.edu.sg/	
	Personal		PLS8002 Cultivating the		and Social	Department			psy/modules-roots-	Roots and Wings 2.0 modulet offered jointly by FASS
36	Effectiveness	NUS Module	Self		Sciences	of Psychology	8h	1 1	wings-2-0/	Psychology and CFG. Graded on CS/CU basis

/N Leadership Pillar		JS Modules and Online Mo Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
			The module focuses on helping students recognize potential self-defeating beliefs and biases, and to overcome those beliefs. Students will engage in experiential activities that foster positive emotions, engagement with the work they do and the people they interact with, and a positive narrative of their lives. The general aim of this module is to increase students' awareness of self-limiting beliefs and to equip them with mindsets/behaviors that build psychological resilience.						
				Faculty of Arts				https://fass.nus.edu.sg/	
Personal	NUIC Madula	PLS8003 Cultivating		and Social	Department	. Oh		psy/modules-roots-	Roots and Wings 2.0 modulet offered jointly by FASS
37 Effectiveness Personal	NUS Module		The module focuses on soft skills derived from psychological research for students to better manage their performance level in tasks. Through various experiential activities (e.g., visualization, attention regulation), students learn to develop a set of skills that will be useful for them to optimize their work performance by setting up effective goals, enhancing productivity, and dealing with the challenges of working in demanding and multi-tasking situations.	Sciences Faculty of Arts and Social	of Psychology Department	911	,	https://fass.nus.edu.sg/psy/modules-roots-	Psychology and CFG. Graded on CS/CU basis Roots and Wings 2.0 modulet offered jointly by FASS
38 Effectiveness	NUS Module	Performance		Sciences	of Psychology	9h	1	wings-2-0/	Psychology and CFG. Graded on CS/CU basis
Personal 39 Effectiveness	NUS Module	EG1603 InnoVenture - Leadership & Innovation	challenged to design viable solutions for real engineering problems faced by enterprises. The course is set up to emulate the competitive nature of industry and intensify the learning. Students acquire business knowledge required to develop their solution through a series of foundational workshops, and hone innovation and influencing skills through direct interaction with industry as they develop their tech business solution. Throughout the process they will be guided by mentors to refine their ideas, and to strengthen team and leadership skills.	Faculty of Engineering	Institute for Engineering Leadership	Semester- long	4	https://www.eng.nus.ed u.sg/iel/undergraduate/ about-innoventure/	Institute for Engineering Leadership module offered by FOE
Personal 40 Effectiveness	NUS Module		Recognizing that each professional leadership journey to comprises an individual's internalised learning and experiences, this module provides a platform for students to explore different means and take active steps towards honing their professional and leadership skills based on their needs and experiences. Students will meet with mentors to discuss talks, lectures, workshops and other initiatives that can help them in their professional journey and be guided in reflecting on this journey for deeper impact. Despite the individual nature of each leadership journey, ethical values are recognized as indispensable for every engineering professional and will be part of this module.	Faculty of Engineering	Institute for Engineering Leadership	Semester- long	2	https://www.eng.nus.ed u.sg/escholars/academic s/e-scholar-exclusive- modules/	Institute for Engineering Leadership module only offered to FOE scholars
Personal 41 Effectiveness	MOOC - Coursera		leadership, individual decision making, group decision making, and managing motivation. The objectives are to understand why and how leadership skills are so critical to organizational success, and learn the foundations of effective leadership skills.	University of Illinois at Urbana- Champaign	NA	15h	NA	https://www.coursera.or g/learn/everyday- leadership-foundation	

Level	2: LEAD Leadership	Modules (NU	JS Modules and Online Mo	odules)						
S/N	Leadership Pillar	Туре	Name of	Module/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
			Module/Course		Institution			Credits (if		
				When taking this course, you will raise your own self-awareness and	I			any)		
				gain self-confidence for a better leadership.						
				,						
İ				You will discover a new approach to leadership based on trust and						
				sense. You will develop relational skills, self-knowledge and self-						
				awareness on the way to unfold your own leadership style. You'll						
				learn the skills of The Savoir-Relier (SR) methodology for better connecting with yourself or others by going through the following 4						
				steps for successful leadership: Introspection, Conversation,						
				Resilience and Responsibility toward Value Creation.						
	_									
42	Personal	MOOC -	Building your Leadership Skills		LIEC Davis	NI A	1 F h	NI A	https://www.coursera.o	
42	Effectiveness	Coursera	SKIIIS	Wharton Professor G. Richard Shell, an award-winning author and	HEC Paris	NA	15h	NA	g/learn/leadership-skills	-
				the creator of the popular Wharton School course on the meaning of						
				success, created this course to help you answer the questions that						
				arise when you consider how best to use your life. Drawing on his						
				decades of research and mentoring, Shell offers personalized						
				assessments to help you probe your past, imagine your future, and measure your strengths. He then combines these with the latest						
				scientific insights on everything from self-confidence and happiness						
				to relationships and careers. Throughout, he shares inspiring						
				examples of people who found what they were meant to do by						
				embracing their own true measure of success.						
									"	
									https://www.coursera.og/learn/wharton-	r c
	Personal	MOOC -	Achieving Personal and		University of				<u>success?specialization=v</u>	v
	Effectiveness	Coursera	Professional Success		Pennsylvania	NA	10h	NA	harton-success#syllabus	
				l .	,	L	L	1		

			NUS Modules and Online I Name of	•	Faculty /	Damautusant	Duration	Modular	Useful Links	Remarks
/ IN	Leadership Pillar	туре	Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Credits (if any)	OSETUI LINKS	kemarks
				This module aims to help you navigate the pathways of decision					https://bba.nus.edu.sg/	
				making in organizations. We will undertake an evidence-based					wp-	
				approach, tapping on several streams of research – including					content/uploads/sites/3	
				behavioral psychology and economics, error management, and					7/2019/12/MNO2075-	
				intuitive judgment – to give a rigorous account of what separates					Leadership-and-Decision	
			MNO2705 Leadership	good decisions from the rest. These conceptual tools will empower					Making-under-	
	Creating a	NUS	and Decision Making	you to make good decisions in an uncertain world, to influence, and to lead.			Semester-		<u>Uncertainty-</u>	BBA Core Module for all
1	Dynamic Team	Module	under Uncertainty		NUS Business School	BBA	long	· '	\$ <u>S2AY1920.pdf</u>	BBA undergraduates
				This module aims to equip students with the business						
				communication skills they need to be recognized as leaders among stakeholders – colleagues, superiors, and customers/clients.						
				Working within a dynamic and connected 21st century simulated						
				workplace, students as "executives" will learn critical skill-sets in						
			ES2002 Business	influential leadership communication in formal and informal					https://www.nus.edu.sg	
	Building Better	NUS	Communication for	business settings: pitching; teamwork, meeting and negotiation;			Semester-			BBA Core Module for all
	Relationships	Module	Leaders	relationship, goodwill and trust-building; and thinking on their feet.	NUS Business School	вва	long		1 02.html	BBA undergraduates
				This is the integrative capstone course for undergraduate business			10.10			
				students. It focuses on the roles, issues and dilemmas facing top						
				managers. It examines the concept of strategy and the different						
				aspects of managing strategically.						
									https://nusmods.com/m	
	Creating a	NUS	BSP3701 Strategic				Semester-		odules/BSP3701/strateg	
3	Dynamic Team	Module	Management		NUS Business School	BBA	long	,	<u>c-management</u>	BBA undergraduates
				The course will highlight the components of an effective negotiation	1				https://bba.nus.edu.sg/	
				and teach students to analyze their own behavior in negotiations.					<u>wp-</u>	
				The course will be largely experiential, providing students with the					content/uploads/sites/5	
				opportunity to develop their skills by participating in negotiations and integrating their experiences with the principles presented in					1/2020/12/MNO3702	
			MANO 2702 N	the assigned					MNO3322 -Module-	BBA Leadership &
	Creating a	NUS	MNO3702 Negotiation and Conflict	readings and course discussions.			Semester-		Outline Ameek- Kaur Sem-2-AY20-21-	Human Capital Management
	Dynamic Team	Module	Management	3	NUS Business School	вва	long		1.pdf	Specialisation Module
7	Dynamic ream	IVIOUUIC	Wanagement	Leading in the 21st century invites you to your journey as a leader.	NOS Business sendoi	DDA	long		<u>1.pui</u>	Specialisation Would
				The module offers an extensive examination of leadership in and					https://bba.nus.edu.sg/	
				outside organizations. It aims to provide you with a set of					wp-	
				experiences that are designed to enhance your self-awareness and					content/uploads/sites/3	
				your capacity for effective leadership.					7/2019/12/MNO3703-	BBA Leadership &
									MNO3301-Leading-in-	Human Capital
	Personal	NUS	MNO3703 Leading in the				Semester-		the-21st-Century-	Management
5	Effectiveness	Module	21st Century		NUS Business School	вва	long	4	<u>S2AY1920.pdf</u>	Specialisation Module
				This module objective is to focus on evidence-based management to	<u></u>					
				try and understand what drives the behavior of groups and their					https://bschool.nus.edu.	
				members. Our job is to try and understand when, if, and how					sg/bba/wp-	
				phenomena change as we					content/uploads/sites/3	
				place people in situations where they need to rely on others to get					7/2019/06/MNO3715-	BBA Leadership &
			l	the job done. The module will loosely follow Tuckman's (1965)			L		MNO3332-Leading-	Human Capital
	Creating a	NUS	MNO3715 Leading	forming, storming, norming, and performing model of group development.			Semester-		Groups-and-Teams-	Management
6	Dynamic Team	Module	Groups and Teams	development.	NUS Business School	BBA	long	4	<u>\$2AY1819.pdf</u>	Specialisation Module

Leadership Pillar	Туре	Name of	Module/Course Description	Facultus/					
		Module/Course	wiodule/ Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
Creating a Dynamic Team	NUS Module	MNO3711 Managing Change	structures, processes and people, and become more confident to apply engagement and internal communication techniques to	NUS Business School	ВВА	Semester- long	4	https://bschool.nus.edu. sg/bba/wp- content/uploads/sites/3 7/2019/06/MNO3711- MNO3320-Managing- Change-S1AY1819.pdf	BBA Leadership & Human Capital Management Specialisation Module
Developing and Inspiring Leaders	NUS Module	BLD3002 CEOs as Leaders	level of an organization. As the ultimate "synergizing force" to create value for the organization by uniting, coordinating, and synchronising all elements of an organization to strive to attain		ВВА	Semester- long		https://nusmods.com/m odules/BLD3002/ce-os- 2 as-leaders	BBA BLDP Independent Study Modules
Personal Effectiveness	NUS Module	BLD3003 Personal Leadership Development	This independent study module delves into the leadership experiences a leader may go through as an individual. This module will address these topics: The Leader as an Individual Personality Traits and Leader Behavior Leadership World View and Attitude Leadership Mind and Heart What Does It Mean to be a Follower	NUS Business School	ВВА	Semester- long		https://nusmods.com/m odules/BLD3003/person al-leadership- development	BBA BLDP Independent Study Modules
Developing and	NUS Module	BLD3004 Topics in Leadership Development	This is an independent study module meant to cover any topics that are not covered by any other modules on leadership. The supervisor will provide the details according to the needs of the students and the subject matter.	NUS Business School	BBA	Semester-		https://nusmods.com/m odules/BLD3004/topics- in-leadership- development	BBA BLDP Independent Study Modules
Building Better Relationships	NUS Module	PLS8001 Cultivating Collaboration	This module is part of the Roots & Wings 2.0 programme and focuses on soft skills on the interpersonal level in terms of more effective working with other people and reaching for better outcomes jointly through various experiential activities (e.g., roleplay, negotiation exercises).	Faculty of Arts and Social Sciences	Department of Psychology	9h		https://fass.nus.edu.sg/ psy/modules-roots- Lwings-2-0/	Roots and Wings 2.0 modulet offered jointly by FASS Psychology and CFG. Graded on CS/CU basis
Building Better	NUS	FAS1103 Effective Workplace	interpersonal interaction skills with colleagues and superiors.		Centre for English Language	401		https://www.nus.edu.sg /celc/programmes/fas11	CELC module offered by
	Developing and inspiring Leaders	Developing and Inspiring Leaders Module Personal NUS Module	Developing and Inspiring Leaders NUS BLD3002 CEOs as Leaders NUS BLD3003 Personal Leaders NUS BLD3004 Topics in Leadership Development NUS BLD3004 Topics in Leadership Development Suilding Better Relationships NUS PLS8001 Cultivating Collaboration FAS1103 Effective Workplace	become more aware of organisational change, and how to better manage it. We will need to appreciate the external forces that comple organisations to embark on change efforts, understand the change challenges in relation to strategy, leadership, structures, processes and people, and become more confident to apply engagement and internal communication techniques to apply engagement and internal communication. Strive to actual to the organization to strategy, leadership, structures, processes and people, and become more confident to apply engagement and internal communication techniques to apply engagement and internal communication. Strive to actual organization and internal communication skills and interpersonal interaction skills and interpersonal interpersonal interaction skills and interpersonal inter	December of organisational change, and how to better manage it. We will need to appreciate the external forces that compel organisations to embark on change efforts, understand the change challenges in relation to strategy, leadership, structures, processes and people, and become more confident to apply engagement and internal communication techniques to thought of the processes and people, and become more confident to apply engagement and internal communication techniques to the processes and people, and become more confident to apply engagement and internal communication techniques to the processes and people, and become more confident to apply engagement and internal communication techniques to the processes and people, and become more confident to apply engagement and internal communication techniques to the processes of the processes and internal communication techniques to the specific processes and internal communication to strive to attain organization. As the ultimate "synergizing force" to create value for the organization by uniting, coordinating, and synthronisis gall elements of an organization to strive to attain organization of sunting, and synthronising all elements of an organization by uniting, coordinating, and synthronising all elements of an organization to strive to attain organization to strive to attain organization and synthronising, and established the system to ensure that the organization will function like a welloiled machine to generate value for shareholders? NUS Business School This independent study module delves into the leadership World View and Artitude Personally Traits and Leader Behavior • Leadership World View and Artitude NUS Business School What Does it Mean to be a Follower This is an independent study module meant to cover any topics that are not covered by any other modules on leadership. The supervisor will provide the details according to the needs of the students and behavior and the subject matter. NUS Business School This module is part of the Roots &	become more aware of organizational change, and how to better manage it. We will need to appreciate the external forces that compel organizations to embark on change efforts, understand the change challenges in relation to strategy, leadership, structures, processes and people, and become more confident to apply engagement and interpersonal leadership at the highest structures, processes and people, and become more confident to apply engagement and interpersonal communication techniques to apply engagement and interpersonal communication skills; and independent study module about leadership at the highest level of an organization. As the ultimate "syrregizing force" to create value for shared and to the system to ensure that the organization to strive to attain organization and synchronising all elements of an organization to strive to attain organization and synchronising all elements of an organization of strive to attain organization and process the most critical component in the leadership "food chair". What must a leader add to the system to ensure that the organization will function like a wellotiled machine to generate value for shareholders? This independent study module delves into the leadership experiences a leader may go through as an individual. This module will address these topics: *The Leader as an Individual* *Personal!* NUS BLD3003 Personal NUS BLD3004 Topics in Leadership Development will will address these topics: *This is an independent study module meant to cover any topics that are not covered by any other modules on leadership. The supervisor will provide the details according to the needs of the students and be subject matter. NUS Business School BBA This module will will will be part of the Roots & Wings 2.0 programme and focuses on soft skills on the interpersonal level in terms of more effective working with other people and reaching for better outcomes jointly through various experiential activities (e.g., role-play, negotiation exercises). PESSON In the provide the details	become more aware of organisational change, and how to better manage it. We will need to appreciate the external forces that compel organisations to embark on change efforts, understand the change challenges in relation to strategy, leadership. Structures, processes and people, and become more confident to opply engagement and internal communication techniques to opply engagement and opply engagement and internal communication techniques to opply engagement and objectives, the ECOs a set he most critical component in the leadership "food chain". What must a leader add to the system to ensure that the organization by uniform will function like a welloiled machine to generate value for shareholders? NUS Business School BBA long This independent study module delives into the leadership will will will address these topics: The leaders as an Individual Personally Traits and Leader Behavior** Leadership World View and Attitude Personally Traits and Leader Behavior ** Leadership World View and Attitude Personally Traits and Leader Behavior ** Leadership World View and Attitude Personally Traits and Leader Behavior ** Leadership World View and Attitude Personally Traits and Leader Behavior ** Leadership The supervisor In the leadership Development This module is part of the Roots & Wings 2.0 programme and focuses on sost stall	Decome more aware of organisational change, and how to better manage it. We will need to appreciate the external forces that compel organisations to embark on change efforts, hondle MNUS MN03711 Managing Annual Team Module MN03711 Managing Annual Team Module MN03711 Managing Annual Team Module This is an independent study module about teadership at the highest level of an organization. As the ultimate "syneghating force" to create value for the organization to strike to attant organization to strike the most critical component in the leadership Food chain." What must a leader add to the system to ensure that the organization to strike to attant organization to strike the strike available. This independent study module debes into the leadership experiences a leader may go through a an individual. This module will address these topics: The Leader sain individual Personality Traits and Leader Behavior + Leadership World View and Attitude And Attitude This is an independent study module meant to cover any topics that the cadership Development This is an independent study module organization to such as a strike to the subject matter. NUS Business School BBA In Sain dependent study World organization to such as a strike and sev	become more aware of organizational change, and how to better manger. It well meast or paperisate the sectoral forces that compel organisations to embark on change efforts, understand the change challenges in relation to strategy, leadership, structures, processes and people, and become more confident to apply namin Team Module Change This is an independent study module about leadership of the highest level of an organization and benut embragues to create value for the organization by uniting, coordinating, and synchroning all elements of an organization to instruct that in organizational objectives, the CEOs are the most critical component in the leadership "food charge" will be experience as leader add to the system to ensure that the organization will function like a welfold mapping teaders NUS BLD3002 CEOs as an children to ensure that the organization will function like a welfold mapping teaders NUS BLD3003 Personal NUS BLD3004 Personal NUS BLD3004 Personal NUS BLD3004 Personal NUS BLD3005 Personal NUS BLD3005 Personal NUS BLD3005 Personal NUS BLD3006 Personal NUS BLD

	•	NUS Modules and Online I	•	Familia.	Danastasast	D	0.0	Hanfal Bala	Damanla
/N Leadership Pillar	туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if	Useful Links	Remarks
	ı		This module is designed to help students achieve better self-		1	1	any)		T
			awareness through the understanding of basic psychological						
			concepts such as self-esteem, social comparison, self-perception						
			and self-handicapping. Students learn about how they acquire						Roots and Wings 2.0
			knowledge about themselves, how low self-esteem came about, and	ı					modulet offered jointly
			what psychologists learned about happiness.					https://fass.nus.edu.sg/	by FASS Psychology and
Personal	NUS	PLS8002 Cultivating the			Department of			psy/modules-roots-	CFG. Graded on CS/CU
13 Effectiveness	Module	Self		Faculty of Arts and Social Sciences	Psychology	8h		1 wings-2-0/	basis
			The module focuses on helping students recognize potential self-						
			defeating beliefs and biases, and to overcome those beliefs.						
			Students will engage in experiential activities that foster positive						
			emotions, engagement with the work they do and the people they						Roots and Wings 2.0
			interact with, and a positive narrative of their lives. The general aim						modulet offered jointly
			of this module is to increase students' awareness of self-limiting					https://fass.nus.edu.sg/	by FASS Psychology and
Personal	NUS	PLS8003 Cultivating	beliefs and to equip them with mindsets/behaviors that build		Department of			psy/modules-roots-	CFG. Graded on CS/CU
14 Effectiveness	Module	Resilience	psychological resilience.	Faculty of Arts and Social Sciences	Psychology	9h		1 wings-2-0/	basis
			The module focuses on soft skills derived from psychological						
			research for students to better manage their performance level in						
			tasks. Through various experiential activities (e.g., visualization,						
			attention regulation), students learn to develop a set of skills that						Roots and Wings 2.0
			will be useful for them to optimize their work performance by setting up effective goals, enhancing productivity, and dealing with						modulet offered jointly
			the challenges of working in demanding and multi-tasking					https://fass.nus.edu.sg/	by FASS Psychology and
Personal	NUS	PLS8004 Optimizing	situations.	Facility of Automod Carial Cainne	Department of	O.L.		psy/modules-roots-	CFG. Graded on CS/CU
15 Effectiveness	Module	Performance	The module focuses on soft skills derived from psychological	Faculty of Arts and Social Sciences	Psychology	9h		1 wings-2-0/	basis
			research for students to develop effective interpersonal						
			communication in everyday social interactions. Through various						
			experiential in-class activities (e.g., role play, conversation planning,						D
			speech practice), students learn about useful concepts and						Roots and Wings 2.0 modulet offered jointly
		PLS8005 Elevating	techniques for effective communication such as formulating an					https://fass.nus.edu.sg/	by FASS Psychology and
Building Better	NUS	Interpersonal	argument, asking effective questions, active listening, non-verbal		Department of			psy/modules-roots-	CFG. Graded on CS/CU
16 Relationships	Module	Communication	communication, attempting a persuasion, and building	Faculty of Arts and Social Sciences	'	9h		1 wings-2-0/	basis
			The module aims to equip students with the skills needed to		,			,	
			communicate technical information to technical and non-technical						
			audiences, and to create comprehensible software documentation.						
			A student-centric approach is adopted to encourage independent						
			and collaborative learning while engaging students in team-based		Centre for				
		CS2101 Effective	projects. Students will learn interpersonal and intercultural		English			https://www.nus.edu.sg	
Building Better	NUS	Communication for	communication skills as well as hone their oral and written		Language	Semester-		/celc/programmes/cs21	
17 Relationships	Module	Computing Professionals	communication skills in this module.	School of Computing	Communication	long		4 <u>01.html</u>	
			This module covers how a project manager leads the project team.						
			Major topics include theories of leadership; traits of project leaders;						
			and leadership competencies such as visioning, strategizing, team		Project and			https://nusmods.com/m	- -
Creating a	NUS	PF3208 Project	building, decision-making, empowering, influencing, planning, and		Facilities	Semester-		odules/PF3208/project-	Management (PFM)
18 Dynamic Team	Module	Leadership	communicating.	School of Design and Environment	Management	long		4 <u>leadership</u>	Module offered by SDE

/N Leadership P	•	s (NUS Modules and Online I Name of	Module/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
Teaucisiip i	mai Type	Module/Course	Woduley course Description	Institution	Department	Duration	Credits (if	OSCIUI LIIKS	Remarks
		mount, como					any)		
			This module focuses on 2 key divergent aspects of leadership:						
			theories/concepts and practice. To do this, it examines global						
			leadership models and maps it against new emerging approaches						
			which are brought on by changes in cultures of digitization (social						
			influencers, bloggers, celebrities) and social issues. Challenges from						
			digital cultures and media has shifted the way in which consumers		Department of			https://fass.nus.edu.sg/	
		NM3234Y Leadership,	engage with products, audiences consume media and citizens		Communication			wp-	Communications and
Creating a	NUS	Organisations and	respond to institutions. This in turn impacts on how leadership is		s and New	Semester-		content/uploads/2021/0	
19 Dynamic Tea	m Module	Communication	performed and enacted.	Faculty of Arts and Social Sciences	Media	long		4 <u>2/FT21_NM3234Y-2.pdf</u>	offered by FASS
			This embedded module will prepare Information System students						
			for technology leadership positions. It offers a sound grasp of						
			business leadership fundamentals and industry-relevant leadership						
			communication skills such as influential communication, change						
			management communication and strategic communication, set in a						
		IS3103 Information	simulated, workplace environment.		Information			https://www.nus.edu.sg	· ·
Building Bett		Systems Leadership and			Systems and	Semester-		/celc/programmes/is310	
20 Relationship	s Module	Communication		School of Computing	Analytics	long		4 <u>3.html</u>	offered by SOC
			This module aims to enable students to communicate and write in						
			two main contexts - industry/workplace and academic. By situating						
			communication in different contexts, students learn to shape,						
			articulate and express their ideas, thoughts and messages						
		554504 B (depending on the audience, purpose, media and platform.		Centre for			1.11	6
Duildin - Date	NUIC	ES1601 Professional and			English			https://www.nus.edu.sg	compulsory communications module
Building Bett		Academic Communication		Ridge View Residences College	Language Communication	Voor long			for RVRC students
21 Relationship	Nodule	Communication	The module has been designed to help students develop their	Ridge view Residences College	Communication	rear-iong	<u> </u>	4 <u>01.html</u>	for RVRC students
			writing and oral skills to prepare them effectively for their						
			prospective career in an increasingly global and competitive						
			environment. Students learn to generate and organize ideas for						
			clear, convincing and effective oral and written messages, present						
			these ideas with linguistic and graphic competence and deliver						
			messages appropriate to their audience, context and purpose. The						
			topics covered include the fundamentals of communication,						
			email/letter writing skills, report/proposal writing skills,					https://www.nus.edu.sg	Real Estate
Building Bett	er NUS	ES2007D Professional	meeting/negotiation skills, interpersonal and intercultural skills, and			Semester-		/celc/programmes/es20	communication module
22 Relationship		Communication	oral presentation skills.	School of Design and Environment	Real Estate	long		4 07d.html	offered by SDE
			InnoVenture is an experiential learning module in which students			Ŭ			,
			are challenged to design viable solutions for real engineering						
			problems faced by enterprises. The course is set up to emulate the		1				
			competitive nature of industry and intensify the learning. Students						
			acquire business knowledge required to develop their solution		1				
			through a series of foundational workshops, and hone innovation						
			and influencing skills through direct interaction with industry as they	/	1				
			develop their tech business solution. Throughout the process they						
		EG1603 InnoVenture -	will be guided by mentors to refine their ideas, and to strengthen		Institute for			https://www.eng.nus.ed	Institute for Engineering
Personal	NUS	Leadership & Innovation	team and leadership skills.		Engineering	Semester-			Leadership module
23 Effectiveness	Module	Challenge		Faculty of Engineering	Leadership	long		4 <u>about-innoventure/</u>	offered by FOE

l Leadership Pilla	т Туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
Personal	NUS	EG2101 Pathways to	Recognizing that each professional leadership journey to comprises an individual's internalised learning and experiences, this module provides a platform for students to explore different means and take active steps towards honing their professional and leadership skills based on their needs and experiences. Students will meet with mentors to discuss talks, lectures, workshops and other initiatives that can help them in their professional journey and be guided in reflecting on this journey for deeper impact. Despite the individual nature of each leadership journey, ethical values are recognized as indispensable for every engineering professional and will be part of this module.		Institute for Engineering	Semester-		https://www.eng.nus.ed u.sg/escholars/academic s/e-scholar-exclusive-	Institute for Engineerin Leadership module onl
24 Effectiveness	Module	Engineering Leadership		Faculty of Engineering	Leadership	long		2 modules/	offered to FOE scholars
			This course will show you how the most effective communication utilises the inclusive leadership mindset of Empowerment, Accountability, Courage, and Humility and guide you on how to use that mindset yourself. Through research and real-world examples, you will learn strategies to enhance your communication skills and approach.					https://www.edx.org/co urse/leading-with-	self-reflection
								effective-	Cons
Building Better	14000 IV	Leading With Effective		C. C. L. C. V.		01	NA	communication-inclusive	Resources are a little
25 Relationships	MOOC - eax	Communication	In this course you will learn about the "head and heart" of everyday	CatalystX	NA	8h	NA	<u>lea</u>	outdated
Personal 26 Effectiveness	MOOC - Coursera	Foundations of Everyday Leadership	leadership, individual decision making, group decision making, and managing motivation. The objectives are to understand why and how leadership skills are so critical to organizational success, and learn the foundations of effective leadership skills.	University of Illinois at Urbana- Champaign	NA	15h	NA	https://www.coursera.o rg/learn/everyday- leadership-foundation	
			This course covers the following topics: negotiation, feedback and	and the same of th					
Creating a 27 Dynamic Team	MOOC - Coursera	Applications of Everyday Leadership	coaching, conflict management, and leading change. The objectives are to learn how to use leadership skills to work more effectively with others, how to use leadership skills to organize others to work more effectively together, and to apply the foundations of effective leadership skills to everyday situations faced by leaders.	University of Illinois at Urbana- Champaign	NA	15h	NA	https://www.coursera.o rg/learn/everyday- leadership-application	
Junio Teall	Coursera	Ecodership	When taking this course, you will raise your own self-awareness and gain self-confidence for a better leadership. You will discover a new approach to leadership based on trust and sense. You will develop relational skills, self-knowledge and self-awareness on the way to unfold your own leadership style. You'll			1311	IND	issuersing application	
Personal	моос -		learn the skills of The Savoir-Relier (SR) methodology for better connecting with yourself or others by going through the following 4 steps for successful leadership: Introspection, Conversation, Resilience and Responsibility toward Value Creation.					https://www.coursera.o	
28 Effectiveness	Coursera	Skills		HEC Paris	NA	15h	NA	rg/learn/leadership-skills	i

Level :	3: LEAD Leadershi	p Modules (NUS Modules and Online N	Modules)						
5/N	Leadership Pillar	Туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				In this course, second course of the "Inspirational Leadership"						
				Specialization, you will discover the characteristics of charismatic						
				leadership.						
				You'll personally learn how to embody these traits through the						
				"Savoir-Relier" (art of connecting and leading with sense)						
				methodology, which covers 3Gs: being Genuine, Generous, and						
				Generative. You will then choose which style of leadership best fits						
	Creating a	MOOC -	Giving Sense to Your	you, why and when so you can adapt to more complex and difficult					https://www.coursera.o	
29	Dynamic Team	Coursera	Leadership Experience	situations with resilience.	HEC Paris	NA	19h	NA	rg/learn/leading-sense	
				This course is an introduction to teamwork skills for all disciplines						
				that will help you improve your own performance and that of your						
				team.						
				It covers why teams are important, the roles of individuals in a						
				team, systems and processes for effective teamwork and					https://www.edx.org/co	
l l	Building Better	MOOC -		communication, and methods for addressing team conflict.					urse/working-in-teams-a	
	Relationships	Coursera	Practical Guide	communication, and methods for addressing team commen	University of Queensland	NA	24h	NA	practical-guide	
		Online		This course will provide learners with a systematic general					https://www.coursera.o	
l l	Developing and	Module -	Leadership Through	framework for analyzing persuasive influence situations. Learners					rg/learn/leadership-	
		Coursera	Social Influence	will be able to identify different challenges faced by persuaders and	Northwestern University	NA	4h	NA	socialinfluence	
				In this course, you will learn how to create a shared vision for your						
				team and effectively communicate it to your teammates. You will						
				also learn how to set effective goals and expectations in a way that						
				best enables your team to attain the shared vision. Finally, you will					https://www.coursera.o	
				understand the most important needs and drivers of performance					rg/learn/motivate-	
		Online		across cultures, and will learn to align rewards with desired					people-	
Į.	Developing and	Module -	Inspiring and Motivating	behaviors so that your teammates are motivated to attain the					teams?specialization=lea	9
32	Inspiring Leaders	Coursera	Individuals	team's objectives.	University of Michigan	NA	12h	NA	ding-teams#syllabus	
				This course will improve your ability to influence people in situations	5					
				where you cannot use formal authority. You will learn about						
				effective ways to build, develop, and sustain a power base in your						
				organization. You will also learn influence tactics that enable you to						
				be more persuasive and influential in working with your superiors,						
				peers, and even subordinates. In addition, you will learn how to						
				build and maintain high-quality relationships to further maximize						
				your informal power and ability to influence others. Importantly,					https://www.coursera.o	
		Online		you will distinguish between influence and manipulation and learn					rg/learn/influencing-	
Į.	Developing and	Module -		how to protect yourself from the unwanted influence of others.					people?specialization=le	
33	Inspiring Leaders	Coursera	Influencing People		University of Michigan	NA	10h	NA	ading-teams#syllabus	

Level 3: LEAD Leadership Modules (NUS Modules and Online Modules)										
S/N	Leadership Pillar	Туре	Name of Module/Course	Module/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				Unconscious bias—everyone has it. But that doesn't make us bad; it makes us human. While we cannot completely rid ourselves of unconscious bias, we can learn how to recognize it and lessen its impact in the workplace. These are skills that everyone can learn.						
				Understanding and mitigating the impact of unconscious bias is a crucial 21st-century global leadership skill. With awareness of unconscious bias and actionable steps to manage it, you will be able to make the best decisions for your organization, your colleagues,						
	Building Better		Unconscious Bias: From	and your team. Managing unconscious bias is a vital step in building workplaces that are innovative, dynamic, and inclusive.					https://www.edx.org/co urse/unconscious-bias- from-awareness-to-	
	Relationships	MOOC - edX	Awareness to Action		CatalystX	NA	6h	NA	action-2	
				In this course, learners will analyze and evaluate their own experiences of leading and participating in teams, and will relate them to industry examples.						
				Topics in the course also include: - Team formation and development - Building, leading, organizing, and motivating teams - Managing conflict in groups to build productive professional						
				relationships					https://www.edx.org/co	
	Creating a		Teamwork &	- Collaboration among cross-functional teams					urse/teamwork-	
35	Dynamic Team	MOOC - edX	Collaboration	Interpersonal relationship dynamics in small groups	Rochester Institute of Technology	NA	12h	NA	collaboration-3	
				In this course you will learn about great culture – the goal of every						
				great leader. Find out how happy you are personally and at work, be able to make the case for happiness at work as a critical strategic						
				approach, understand how happy project and technical						
				professionals are right how, and learn how to build you own						
				personal happiness and happiness at work						
									https://www.edx.org/co	
			Let's Get Happy:	Practical tools and techniques for use right away to be happier,					urse/lets-get-happy-	
	Creating a	MOOC ~4V	Happiness Drives Performance	more productive, more promotable, and more passionate at work.	University of Manyland	NA	10h	NIA	happiness-drives-	
30	Dynamic Team	MOOC - eax	Performance	Wharton Professor G. Richard Shell, an award-winning author and	University of Maryland	NA	1011	NA	<u>performance</u>	
				the creator of the popular Wharton School course on the meaning						
				of success, created this course to help you answer the questions						
				that arise when you consider how best to use your life. Drawing on						
				his decades of research and mentoring, Shell offers personalized						
				assessments to help you probe your past, imagine your future, and						
				measure your strengths. He then combines these with the latest					https://www.coursera.o	
				scientific insights on everything from self-confidence and happiness					rg/learn/wharton-	
				to relationships and careers. Throughout, he shares inspiring examples of people who found what they were meant to do by					success?specialization=	
	Personal	MOOC -	Achieving Personal and	embracing their own true measure of success.					wharton-	
	Effectiveness	Coursera	Professional Success	2	University of Pennsylvania	NA	10h	NA	success#syllabus	

Level 3: LEAD Leadership Modules (NUS Modules and Online Modules)										
S/N	Leadership Pillar	Туре	Name of	Module/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
			Module/Course		Institution			Credits (if		
			T		1	,	1	any)	T	1
				Leading the Life You Want provides you with the skills you need to						
				lead in all four domains of your life: at work, at home, in the						
				community, and in your private self (mind, body, and spirit). You'll						
				explore the core principles of leadership and learn the skills you						
				need to bring them to life. You learn how to find a greater sense of						
				purpose, see how to convey values with stories, learn how to						
				manage attention, feel less stressed, lead through serving others,						
				and more. You'll have the opportunity to assess your own						
				leadership skills, and learn simple, proven exercises to practice						
				them. By the end of this course, you'll have the tools you need to					https://www.coursera.o	
	Personal	MOOC -	Leading the Life You	develop your skills so you can grow as a leader in all areas of your					rg/learn/leading-the-life	
38	Effectiveness	Coursera	Want	life and create greater harmony among them.	University of Pennsylvania	NA	11h	NA	you-want#syllabus	
				Teams are essential to the modern organization, but most never						
				reach their potential. Co-workers miscommunicate, and groups						
				struggle to adapt to changes in the market or their organizations.						
				When teams lack self-awareness about these challenges,						
				performance suffers. Based on years of team culture research and						
				consulting experience, this course helps you understand the						
				problems that hurt productivity, and gives you tools for creating					https://www.coursera.o	
				positive change. This course also guides you through creating the					rg/learn/high-	
	Creating a	MOOC -	Building High-	ground rules and structure needed to set your team up for success.					performing-	
39	Dynamic Team	Coursera	Performing Teams		University of Pennsylvania	NA	12h	NA	teams#syllabus	
				When faced with a complex and ambiguous work environment, how	1					
				do you, as a potential leader, envision the future? How can you						
				deliver on your vision in a way that conveys meaning and drives						
				positive change within your organisation? In this course you will						
				explore how leaders can create a compelling vision and						
				communicate it, and how they create meaning and make work more						
				meaningful. You will look at the role the brain and the body play in						
				processing meaning, and how this can inspire your employees to						
				follow you and your vision. This course will also teach you how to						
				develop meaningful brand identity and the role it can play in						
				clarifying and reinforcing your leadership vision within your						
				organisation, for your partners and for your customers. You will						
			Visionary leadership,	discover that meaning crosses into almost every aspect of		1			https://www.coursera.o	1
		Online	identity & motivation:	management. Finally, you will better understand how social and					rg/learn/visionary-	
	Developing and	Module -	Become a meaning	cultural factors can influence what you can achieve and your		Part of Global			leadership-meaning-	NUS Learning Program
40	Inspiring Leaders	Coursera	maker	limitations when seeking to create meaning.	Macquarie University	MBA degree	29h	NA	<u>maker</u>	on Coursera

L	Level 3: LEAD Leadership Modules (NUS Modules and Online Modules)										
S	/N Leadership Pillar	Туре	Name of	Module/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks	
			Module/Course		Institution			Credits (if			
								any)			
				Meet Jim Barton, the new CEO of Santa Monica Aerospace. Jim's job							
				won't be easy: the company's hemorrhaging cash, struggling to							
				regain investors' trust after an accounting scandal, and striving to							
				transform its culture to become a more global competitor. In this							
				course, you'll travel with Jim as he takes on leadership challenges							
				ranging from strategy execution, to inspiring people, to maintaining							
				an ethical approach. Experts agree that twentieth-century							
				leadership practices are inadequate for the stormy twenty-first-							
				century present. This provocative course equips you with the							
				insights you'll need to rise with the occasion of a rapidly shifting							
				business landscape.							
				The course is based on a book, Harder Than I Thought: Adventures		Department of					
		Online		of a 21st Century Leader, by Robert D. Austin, Richard L. Nolan, and		Management,			https://www.coursera.o		
		Module -	Leadership in 21st	Shannon O'Donnell, published by Harvard Business Review Press.		Politics, and			rg/learn/leadership-21st-	NUS Learning Program	
	41 Inspiring Leaders		Century Organizations			Philosophy	38h	NA	-	on Coursera	